



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**AMBEDKAR COLLEGE OF ARTS AND SCIENCE,  
WANDOODOR**

AMBEDKAR COLLEGE OF ARTS AND SCIENCE, WANDOODOR WANDOODOR P O  
MALAPPURAM

679328

[www.ambedkarcollege.info](http://www.ambedkarcollege.info)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Ambedkar college of arts and science college established in 2014, Ambedkar college of Arts and science is a premier educational institute located in Wandoor, Kerala. It is aided by Govt. of Kerala and affiliated to University of Calicut. It offers four UG courses and one PG course.

The Institute enjoys a good reputation for courses like MA (Development Economics) BA (English & Economics) BSc (Mathematics) and B com (co-operation). Over the years Ambedkar college of Arts and science has gained expertise through its experienced language faculties, Malayalam and Arabic. The college provides facilities all around the campus including Library, Computer Lab, Cafeteria and large Playground.

The college is run by the INDIRAJI MEMORIAL SOCIETY, a Society formed with the aim of uplifting the lot of the depressed classes in general and Scheduled Caste population in particular. The college is unique in the sense that it is the first such institution ever.

### **Vision**

To educate youngsters from downtrodden and minority communities enabling them to lead sustainable life by preserving traditional values and to meet global challenges.

### **Mission**

To uncover hidden talents and provide students with opportunities to reach their full potential, thereby shaping the future leaders of the country.

To engage youth in developing their intellectual abilities while instilling core values, thereby equipping them for lifelong opportunities to contribute meaningfully to society.

To provide equal opportunities for quality education, while equipping students with knowledge and skills in their chosen stream.

To generate entrepreneurs and global leaders with human values for sustainable growth of the nation.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

This is the first college in Kerala run by a trust of philanthropists and retired officers from socially backward community and to serve for the Scheduled Caste people in particular.

The institution demonstrates a strong commitment to social responsibility and community development through

its unique vision and mission focused on uplifting downtrodden and minority communities.

The student population completely demographic representation of the region as many students from marginalized communities are taking admission to pursue their higher studies.

There is a special community outreach program targeting tribal communities also located in a rural area, the college provides access to its target population.

The campus is set in calm and tranquil natural surroundings, ideal for academic and creative activities.

The faculty comprises both young and experienced members, with expertise in cultural sensitivity and social work.

The administrative system is responsive and effective in managing change as it is well supported by a highly flexible and adaptive management team and strong, efficient Parent-Teacher Association (PTA) is actively involved in the institution.

The college adopts a holistic approach to education, combining traditional values with modern skills.

Classrooms are ICT-enabled, and there is a well-equipped seminar hall with ample digital resources in library to access N-List and INFLIBNET, DELNET and many such online resources.

There is an open reading area, open classroom, and browsing area to enhance the teaching and learning process leads to excellent academic results.

The institution ensures to reach out Central and state government scholarships are available for students achieving above 90%.

Field visits, institutional visits, and residential camps are conducted to foster a holistic learning experience.

College NSS students and teachers are much interested and fully involved in maintaining serene and green cover of the campus which resulted in eco-friendly campus with zero plastics usage and complete ban on toxic materials.

Programs like NSS, Student Palliative Initiative, Bhoomithra Sena, and Nature Club instill humanitarian and environmental values in students.

The ED-Club and Innovation Club promote entrepreneurship and encourage creativity and innovation.

A Yoga Center and Fitness Club are available for physical and mental health.

The SC/ST Development and Grievance Redressal Cell addresses caste-based discrimination, harassment, and violence.

The Women Development and Grievance Redressal Cell promotes gender equality, women's empowerment, and a safe, inclusive environment.

## **Institutional Weakness**

The institution established recently with limited financial resources, research funding is being one of the most important hurdles to cross with for teachers and students to pursue further on sparking new ideas.

The institution is in completely rural area, the lack of connect to industrial hubs restricts for new technology related training and placements and access to innovative learning processes there are limitations in fund mobilization for research.

Restrictions on academic flexibility due to university affiliation system to start new degree programs Artificial Intelligence and Machine learning, Food Science to cope with emerging markets.

Being an Aided institution more dependence on limited government grants and funding for development activities like new Computers and related laboratories, very limited opportunities for alumni fundraising.

Limited national and international exposure to students and faculty members on research activities and Inadequate hostel facilities for students, dropout rates among female students due to marriage and pregnancy.

## **Institutional Opportunity**

Growing demand for education among rural, backward communities exploring Collaboration with local businesses for job training and placement.

The college has a bright future as an institution for the educational upliftment of backward communities.

Plans to expand offerings of NPTEL courses and other online learning platforms, enabling students to access a wider range of courses from reputed institutions like IITs and foreign universities.

Intends to launch innovative, industry-relevant, and interdisciplinary post-graduate programs.

Aims to enhance funding for research projects, infrastructure development, and faculty enrichment

Plans to introduce new and innovative science programs in emerging areas such as Data Science, Artificial Intelligence, Space Science, etc.

Establishing more collaborations with leading research organizations and industries with Plans to integrate internship programs as a mandatory component of the curriculum.

Expanding the number of MoUs with national and international institutions to foster global academic exchanges is a priority.

Construction of new hostels to accommodate students from different regions, with the aim of providing quality residential facilities.

## **Institutional Challenge**

Increased administrative and clerical workloads imposed on faculty members negatively affects curriculum delivery and professional development.

Loss of working days due to natural calamities and viral outbreaks is a major concern for students and faculty for the health and well-being.

The majority of students enrolling in programs at the college come from socially and economically disadvantaged sections, which poses a challenge for introducing ambitious programs.

The inability to afford personalized learning gadgets hinders digital learning.

Being an affiliated college, the institution is more with Regulatory challenges from UGC, University and AICTE for regular and accreditation requirements for institutions.

Competition from established institutions and online education providers, Limited job opportunities and career advancement for graduates.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Ambedkar College of Arts and Science, Wandoor, affiliated with the University of Calicut, offers 4 UG and 1 PG programme, following a curriculum set by the university. The **College Council, IQAC**, and departmental committees oversee curriculum implementation and academic and non-academic matters. The college follows a **Choice Based Credit Semester System**, allowing students to choose elective courses. Programmes like **ASAP, Walk with a Scholar**, and **Scholar Support Programme** offer additional skill development opportunities.

A **digital library** supports academics with resources like **INFLIBNET** and **NDLI**. Faculty members contribute to curriculum development, and action plans are created annually for smooth curriculum delivery. Students are encouraged to pursue online courses from platforms like **Coursera, SWAYAM-NPTEL**, and **MOOCs**. The **Grievance Redressal Cell** handles curriculum-related complaints.

The college uses innovative teaching methods, including **ICT-enabled classrooms** and online platforms. An **induction programme** and **bridge courses** help new students adapt. Final-year students undertake mandatory projects for experiential learning. **Feedback on syllabus** is collected from stakeholders and analyzed for improvements. Internal evaluation is continuous, with **PTA meetings** held each semester to review student performance.

The institution integrates crosscutting issues of **Professional Ethics, Gender, Human Values, and Environmental Sustainability** through both curriculum and co-curricular activities. Programmes like **BCom, BA Economics, MA Economics**, and others include courses that address these issues, and **audit courses** like

**Environment Studies, Human Rights, and Gender Studies** further sensitize students.

- **Professional Ethics & Human Values:** A **Code of Conduct** is enforced, monitored by the **Ethics and Discipline Committee**. Initiatives like **blood donation camps, AIDS Day observance, and community outreach** programs promote human values.
- **Gender:** The college offers gender-related courses and organizes events such as **self-defense training, pre-marital counseling, and seminars on LGBTQ issues**. The **Women Development Cell** promotes women's education and career development.
- **Environmental Sustainability:** Sustainability is emphasized through the curriculum and activities like **campus cleaning, nature camps, and celebrating environment-related days**. **Energy conservation** and waste management training are implemented to raise environmental awareness.

The college integrates academic, ethical, and social responsibility into its core mission through a blend of academic courses, events, and community initiatives.

### **Teaching-learning and Evaluation**

The institution adheres to the norms and guidelines of the Government of Kerala and follows the Centralized Admission Process of the University of Calicut, ensuring transparency and a student-friendly approach. It ensures an inclusive admission procedure and policy, with a special focus on uplifting socially and educationally backward sections, including the Scheduled Caste and Scheduled Tribe communities.

The average student enrolment percentage over the last five years is 89.51%. The percentage of seats filled against reserved categories, in accordance with the applicable reservation policy for first-year admissions over the last five years, is 98.89%. The full-time teacher-to-student ratio for the current year is 1:24.88. Additionally, 100% of full-time teaching posts have been filled in line with sanctioned posts over the last five years.

Holistic education is promoted through various teaching-learning techniques, both inside and outside the classroom, including experiential learning, participative learning, problem-solving methodologies, and ICT-enabled sessions. The institution provides advanced facilities such as ICT-enabled classrooms, laboratories, and a resource center, creating an environment conducive to effective teaching and learning. A blend of student-centric and participative teaching-learning techniques is used to foster interactive and effective classroom experiences.

A significant 89.68% of the teachers are qualified with a Ph.D. or National Eligibility Test (NET). The institution also implements a transparent and efficient continuous evaluation mechanism at the department and college levels. A three-tier grievance resolution system for assessment-related issues ensures transparency and efficiency in the Grievance Redressal process.

The communication of Course Outcomes (COs) and Program Outcomes (POs) is made transparent through the college website, and orientation programs are organized on campus to convey COs and POs to students at the beginning of their graduation programs. Both direct and indirect methods—such as Continuous Internal Assessment, including seminar presentations, assignments, internal tests, classroom participation, viva voce, project work, and end-semester examinations—are used to assess the attainment level of Program Outcomes and Course Outcomes.

The average student pass percentage over the last five years is 88.69%. The database of current students is also collected and utilized for the Student Satisfaction Survey (SSS).

### **Research, Innovations and Extension**

Over the past five years, the college has engaged in numerous extension activities that have positively impacted students and the local community. Key initiatives include blood donation camps, eye care camps, flood relief efforts, kitchen garden promotions, and community cleaning drives. The college's NSS unit has been active in flood-affected areas, contributing to relief camps and cleaning efforts. Other notable programs include "Ini Njan Ozhukatte" (rivulet cleaning), the "Green Clean Earth" seedling conservation program, and various community support initiatives such as "Orithiri Thanal" (house construction fundraising) and "Sneharamam" (community engagement). The college also partnered with local organizations to conduct day-care programs, educational support for women, and mass cleaning programs in nature-sensitive areas.

The institution has received several awards and recognitions for its extension activities. These include student achievements in quiz competitions, elocution contests, taekwondo championships, and entrepreneurship awards. These recognitions highlight the college's commitment to student growth and community service.

Additionally, the institution has developed a robust innovation ecosystem, focusing on entrepreneurship, intellectual property rights (IPR), and traditional Indian knowledge systems. The college has established an IPR Cell, an ED club, and programs like the Young Innovators Program (YIP) to support student-led innovation and entrepreneurship. The ED Club promotes entrepreneurial skills through workshops and mentorship, while Indian knowledge systems like yoga and cultural heritage preservation play a key role in holistic development. The college's Film Club also provides students with practical journalism experience.

This approach to extension activities and innovation helps foster a well-rounded, socially conscious, and entrepreneurial student body, reflecting the institution's commitment to societal development and cultural preservation.

### **Infrastructure and Learning Resources**

Ambedkar College of Arts and Science, Wandoor, is located in a rural area covering 5 acres with a built-up area of 4688.17 sq. m. The campus is easily accessible via the Valancherry-Nilambur state highway and is surrounded by greenery. The college infrastructure includes 14 classrooms, a computer lab, a seminar hall, and a well-equipped library. Since its inception in 2014-2015, the college has expanded its academic programs and facilities, offering five undergraduate and one postgraduate program. The campus has 46 computers for students and ICT-enabled classrooms equipped with projectors, ensuring a conducive learning environment.

The library is a key academic resource, offering over 4,869 books, including 800 reference titles, and subscribing to 43 journals. It provides access to extensive digital resources through INFLIBNET, DELNET, NLIST, and the National Digital Library of India (NDLI). The library is equipped with a reprographic center, digital entry-exit system, and advanced library management software (KOHA). The Reader's Club organizes various literary and research-focused activities.

The college supports sports and cultural activities with facilities like an open auditorium, seminar hall, outdoor courts, a yoga center, and a 200-meter track. The campus also offers amenities such as toilets for boys, girls, and differently-abled individuals, a girls' restroom, drinking water, and uninterrupted power via a solar power plant, generator, and UPS. A digital display board and public address system are used for communication.

IT infrastructure is continuously upgraded, with three high-speed internet connections, including a 200 Mbps RAILWARE and a 100 Mbps K-FONE connection. All departments and offices are connected through LAN and Wi-Fi. ICT-enabled classrooms are equipped with LCD projectors, and administrative processes are fully integrated with IT systems, ensuring efficiency and transparency. The college uses the Embase Pro-suite for automation, and a server supports the digitalization of administrative functions. CCTV cameras ensure campus security, and the resource center provides internet browsing, printing, and photocopying services.

### **Student Support and Progression**

The Ambedkar College of Arts & Science Alumni Association (ACASAA) is a registered organization established under the Societies Registration Act of 1980, with the aim of fostering a supportive network among alumni and contributing to the development of the institution. Key contributions of ACASAA include:

1. **Financial and Material Support:** The association has donated 12 laptops for the computer lab and library, enhancing students' access to technology. Additionally, the English Alumni contributed a 42-inch LED TV for educational purposes, enriching the learning experience through presentations and screenings.
2. **Organizing Alumni Meetups:** ACASAA hosts numerous alumni meetups, which serve as networking opportunities and mentorship platforms. These gatherings help alumni reconnect and provide guidance to current students regarding career pathways and challenges.
3. **Recreational Activities:** Recognizing the importance of camaraderie, ACASAA organized a memorable trip to Ooty, allowing alumni to bond and share experiences in a fun environment.
4. **Conducting Iftar Meets:** To promote inclusivity and cultural awareness, ACASAA has organized Iftar meets during Ramadan, allowing alumni from diverse backgrounds to come together, break their fast, and foster unity.

### **Governance, Leadership and Management**

Ambedkar College of Arts and Science, located in Wandoor, Malappuram District, operates under the Indiraji Memorial Trust, registered under the Indian Trust Act. Led by Manager Bhaskaran P, the institution is known for fostering an inclusive and innovative educational environment that supports the overall development of both students and staff. The college focuses on providing accessible higher education, especially to underserved communities, including SC, ST, and OBC populations in the rural region of Wandoor.

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in implementing the college's strategic plan, which aims for continuous improvement in academic and administrative domains. Since its formation, IQAC leadership has passed through dedicated faculty members, with Dr. A S Sanil currently leading the department. IQAC emphasizes enhancing academic standards by improving teaching methodologies, keeping curriculum aligned with industry trends, and streamlining administrative processes. Regular audits, assessments, and



feedback mechanisms are employed to identify areas for improvement and ensure transparency.

Staff welfare is a key priority for Ambedkar College. The institution offers various schemes, including maternity and paternity leave, casual and duty leaves, Provident Fund, group insurance, salary advances, and more. Staff achievements are publicly recognized, and festivals like Onam and Christmas are celebrated to foster a sense of unity and well-being among the college community.

The college also maintains a well-organized financial management system, with internal and external audits ensuring accountability and transparency in the use of government and management funds. Audits are conducted at multiple levels, including by external chartered accountants, the Directorate of Collegiate Education, and the Accountant General of Kerala.

In addition to its commitment to academic excellence, the college actively engages with the local community, involving stakeholders in decision-making processes through the College Development Council. The institution is also committed to sustainability, promoting eco-friendly practices like waste management and energy conservation. Overall, Ambedkar College strives to create an inclusive, equitable environment that empowers individuals to succeed locally, regionally, and globally, aligned with its vision of fostering continuous improvement and holistic growth.

### **Institutional Values and Best Practices**

Ambedkar College of Arts and Science, Wandoor, stands as a beacon of empowerment, sustainability, and inclusivity. Through its comprehensive initiatives, the college enhances students' educational experiences while positively impacting the environment and the community. Its ongoing commitment to these values positions the institution as a leader in promoting women's empowerment and sustainable practices in education.

Currently, the college is conducting a Gender Audit to study representation among students, identify disparities, and strengthen initiatives for empowerment and equity. The college prioritizes gender equity and student safety through sensitization programs and robust security measures, including CCTV surveillance and dedicated security personnel.

In fostering an environmentally sustainable campus, the college promotes sustainability through alternative energy sources, effective waste management, and water conservation practices. Quality audits by external agencies, such as GREEN, ENERGY, and ENVIRONMENT AUDITS, help assess and enhance its environmental performance.

The college is committed to creating an inclusive environment for all students, including those with disabilities. Facilities such as ramps, disabled-friendly toilets, and mobility aids ensure accessibility for disabled students. Cultural diversity is also celebrated; the college observes major festivals like Onam, Christmas, Bakrid, and Holi, fostering a sense of community.

The institution promotes a holistic educational environment that emphasizes community engagement and environmental sustainability. Its standout programs include “The Touch of Compassion,” a tribal community upliftment initiative, and “Eco Revive,” which fosters environmental consciousness.

Unique characteristics, such as reservations for SC/ST students, the Ambedkar Lecture Series, certificate courses, an eco-friendly landscape, scholarships, educational support, and career guidance, distinguish the

college from others, reinforcing its commitment to empowerment and inclusivity.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	AMBEDKAR COLLEGE OF ARTS AND SCIENCE, WANDOOR
Address	Ambedkar College of Arts and Science, Wandoor Wandoor P O Malappuram
City	WANDOOR
State	Kerala
Pin	679328
Website	<a href="http://www.ambedkarcollege.info">www.ambedkarcollege.info</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pramod K M	04931-249666	8590631881	-	ambedkarcollegenaac@gmail.com
IQAC / CIQA coordinator	Sanil A S	-	9496368062	-	acasiqacnaac1@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

<b>State</b>	<b>University name</b>	<b>Document</b>
Kerala	University Of Calicut	<a href="#">View Document</a>

<b>Details of UGC recognition</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC	30-06-2017	<a href="#">View Document</a>
12B of UGC		

<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Ambedkar College of Arts and Science, Wandoor Wandoor P O Malappuram	Rural	5	4688.17

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Department Of Economics,Economics	36	HSE	English	67	63
UG	BSc,Department Of Mathematics,Mathematics	36	HSE	English	54	34
UG	BCom,Department Of Commerce,Cooperation	36	HSE	English	69	62
UG	BA,Department Of English,English Language and Literarture	36	HSE	English	67	57
PG	MA,Department Of Economics,Development Economics	24	UG	English	33	14

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				26			
Recruited	0	0	0	0	1	0	0	1	9	17	0	26
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				1			
Recruited	0	0	0	0	0	0	0	0	0	1	0	1
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						7
Recruited	5		2		0	7
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	3	2	0	6
M.Phil.	0	0	0	0	0	0	2	4	0	6
PG	0	0	0	1	0	0	8	17	0	26
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	54	0	0	0	54
	Female	162	0	0	0	162
	Others	0	0	0	0	0
PG	Male	2	0	0	0	2
	Female	12	0	0	0	12
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	27	26	15	18
	Female	50	53	53	54
	Others	0	0	0	0
ST	Male	0	2	3	0
	Female	4	3	0	1
	Others	0	0	0	0
OBC	Male	29	33	33	29
	Female	120	129	110	127
	Others	0	0	0	0
General	Male	0	0	3	5
	Female	0	5	6	6
	Others	0	0	0	0
Others	Male	0	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		230	252	223	240

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Ambedkar College of Arts &amp; Science, Wandoor, is a newly founded institution affiliated with the University of Calicut and managed by the Indiraji Memorial Society, dedicated to the empowerment and advancement of the Scheduled Caste community. The college embraces and integrates the latest trends and innovations in education, adhering to the curriculum and syllabi prescribed by the affiliating university. It incorporates the Choice Based Credit and Semester System (CBCSS) in its undergraduate and postgraduate programs. As per university guidelines, elective and open courses are mandatory. While selecting elective courses, the college prioritizes the relevance of the course and the needs of the institution. Similarly, an interdisciplinary approach is considered when selecting open courses. All students are required to complete a mandatory project for the successful completion of their program. The college integrates community service, environmental education, and value-based education into its academic framework to foster holistic development through the activities of various departments, clubs, and associations. Additionally, the college organizes seminars, workshops, and invited lectures that incorporate both interdisciplinary and multidisciplinary approaches. It has broadened its efforts by offering certificate courses and enrolling students in online MOOC programs. From this academic year onwards, the institution is committed to implementing the Four-Year Undergraduate Programme (FYUGP), as envisioned by the NEP 2020.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As a college affiliated with the University of Calicut, Ambedkar College of Arts &amp; Science, Wandoor, is committed to adapting to the National Education Policy (2020) by integrating aspects of the Academic Bank of Credit (ABC) framework. Although the implementation of the ABC system depends on the university's directives, we recognize its role in fostering a flexible, credit-based education. Since the institution is an affiliated undergraduate college, it does not qualify for registration with the Academic Bank of Credit. Nevertheless, students are encouraged to participate in online MOOC programs such as SWAYAM, NPTEL, Coursera, and others.</p>
<p>3. Skill development:</p>	<p>The college conducts a wide range of programs</p>

dedicated to fostering the skill enhancement of its students. Various departments offer certificate and skill development courses aimed at improving communication skills, life skills, and soft skills. These courses cover diverse areas such as communication skills, public speaking, and employability skills. In addition to certificate courses, government initiatives implemented at the college, such as the Additional Skill Acquisition Program (ASAP), Walk with a Scholar (WWS), and the Scholar Support Programme (SSP), further help develop employability, communication, and soft skills. The Career and Placement Cell frequently conducts workshops on employability skills and organizes placement drives for students. We have also partnered with Cambridge English to offer English language training courses to enhance communication skills. Furthermore, our association with the Kerala Knowledge Economy Mission's "Connect Career to Campus" program reinforces our commitment to preparing students for employment through various skill-enhancing initiatives. Additionally, the college emphasizes skill development through programs such as day observations, awareness campaigns, and activities organized by various clubs, associations, and departments.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The institution integrates traditional Indian Knowledge System into modern educational approaches to preserve and revitalize traditional knowledge. The Indian knowledge system is largely incorporated into the curriculum of the under graduate and post graduate programmes to inculcate an awareness of the Indian traditional philosophies, values and civilization and to apply these traditional knowledge in real world contexts. The courses in the curriculum encourage students to critically analyse traditional knowledge and its relevance in the modern world. It is intended to provide a holistic learning experience that reflects the diversity and heritage of our country. To achieve this end various learning strategies such as discussions, debates, field visits, observance of nationally important days are adopted by the college. Indian mythology, folk lore and traditions are used as tools to convey moral lessons and cultural heritage of India. Students perform in various traditional art form competitions like folk

songs and folk dance in various programmes at the institutional and university level. By studying Malayalam, and Arabic as second language the students learn about the contribution of these languages to the cultural and historical tapestry of India. The faculties of the college have attended short term courses on Indian Knowledge System and have gained deep insights about the role of traditional Indian knowledge to enhance curriculum and teaching methods. As part of its commitment to preserving and promoting the essence of Indian culture, the institution facilitates numerous initiatives. These include the celebration of traditional cultural festivals like Onam and Vishu, which provide a platform for students to immerse themselves in the richness of our cultural heritage. Also, the college observes Keralappiravi (November 1) annually, underscoring the importance of linguistic diversity and encouraging the preservation of various languages. To foster a sense of unity and understanding among students from diverse backgrounds, the College actively promotes cultural values through various means. The institution facilitates the organization and celebration of cultural events and festivals that represent different regions and religions, including Onam, Christmas, and Eid. These festivities serve as platforms for students to share and experience distinctive cultural traditions, thereby fostering a conducive environment for cultural exchange. Additionally, the college organizes competitions, such as flower carpets, group songs, Mehandi, to encourage positive interactions among students and further reinforce the importance of cultural values. Under the auspices of the Department of Arabic Department of English and Department of Malayalam, the college observes “Reading week Celebration” with various programmes. . The fine arts club conducts regular programmes that would promote different cultural traditions of India.

5. Focus on Outcome based education (OBE):

Our institution adheres to the Outcome-Based Education (OBE) framework as prescribed by our affiliated university. This approach is integral to our mission of fostering cognitive abilities and social responsibility among students, as clearly outlined in our syllabus. In alignment with the principles of the National Education Policy (NEP), we are committed to promoting the social well-being of the nation

through education. To ensure the effective implementation of OBE, we regularly conduct faculty development programs, workshops, and curriculum reviews. These initiatives empower our teaching community to stay updated with best practices and innovative pedagogical approaches. We employ a comprehensive assessment system that includes both formative and summative evaluation methods, such as continuous assessments, project-based learning, and student feedback. This approach ensures a holistic measurement of student progress and the attainment of course outcomes. By embracing these strategies, we aim to equip our students with the knowledge and skills needed to make meaningful contributions to society, addressing both local and global challenges.

6. Distance education/online education:

In today's rapidly evolving educational landscape, technology-enabled learning has become a crucial component of academic success. As an affiliated undergraduate college, our institution has embraced the potential of distance and online education, even within the constraints of traditional frameworks. We offer a practical learning experience that emphasizes research and innovation, supported by facilities such as smart classrooms, advanced laboratories, health and wellness centers, and integrated ICT resources. These create an engaging and dynamic atmosphere for students. We encourage both faculty and students to participate in online courses through diverse platforms, fostering a culture of continuous learning and skill enhancement. To promote online education, we have established partnerships with renowned platforms such as SWAYAM-NPTEL and Coursera, offering a wide range of courses that complement our existing curriculum. Plans are underway to expand these digital initiatives in the coming academic year, maximizing the benefits of digitalization. In response to the challenges posed by the COVID-19 pandemic, our institution swiftly adapted to online education by leveraging tools like Google Classroom and Zoom to ensure uninterrupted communication and collaboration between students and faculty. Recognizing the value of a blended learning approach, we are gradually transitioning towards a model that integrates both online and offline teaching methods to cater to diverse learning needs and preferences. A dedicated team of faculty members

oversees the coordination and implementation of our blended learning initiatives. Our digital library enhances access to e-resources through partnerships with INFLIBNET, N-LIST, DEL NET and NDLI, offering an extensive collection of e-books, e-journals, and other academic resources. We have also collaborated with leading online educational providers to offer value-added courses that enrich the learning experience. Through these efforts, our institution is committed to equipping students with the knowledge and skills needed to thrive in a technology-driven world.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, as directed by the Nilambur Taluk Election Wing and the office of the District Collector, Malappuram, an Electoral Literacy Club has been functioning at Ambedkar College of Arts and Science, Wandoor.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>An Executive Committee, consisting of representatives from both teachers and students, has been assigned to coordinate the Electoral Literacy Club of the college. The faculty representatives are nominated by the principal.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club (ELC) of our college conducted an awareness class in association with the Revenue Department on 16/12/22 to promote the values of democracy and the importance of elections in a democratic country. As part of National Voters' Day, the club organized a students' oath-taking ceremony as per the direction of the Government of Kerala. Additionally, a Flower Carpet Competition (Pookalam) featuring the Election Commission's logo was held by the club on 24/08/2023 during the Onam celebration.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Our college organized an awareness campaign, a Voter ID registration drive, and a quiz competition to promote electoral literacy. In collaboration with the NSS unit, the Electoral Literacy Club (ELC) also conducted an awareness campaign for the tribal community in Chinkakallu Colony, an adopted village of Ambedkar College of Arts and Science.</p>

	<p>The program aimed to educate and empower the tribal community through election literacy.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Club and the College Union have undertaken a special initiative to assist first-year degree students with Voter ID registration. The Club has also made significant efforts to ensure a free and fair Student Union election in the college.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
647	661	662	678	638

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 50

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
26	27	27	23	23

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
43.31	28.92	14.72	20.65	17.66

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

**Ambedkar College of Arts and Science, Wandoor, affiliated with the University of Calicut, offers 4 UG and 1 PG programmes, following a curriculum designed by the university. The College Council, IQAC, and departmental committees oversee curriculum implementation and academic and non-academic matters. They conduct meetings, draft action plans, allocate teaching portions, and monitor processes to ensure effective curriculum delivery.**

**The college follows the Choice Based Credit Semester System, allowing UG and PG students to select elective courses and an open course from other departments. Students are encouraged to participate in Additional Skill Acquisition Programme (ASAP), Walk with a Scholar (WWS), Scholar Support Programme (SSP), and various certificate, skill development, and add-on courses.**

**A well-equipped digital library supports the academic environment with an extensive collection of books, internet access, and resources like INFLIBNET, N-list, e-Shodhsindhu, and NDLI. Faculty members also contribute to curriculum development and evaluation as board members and research guides.**

**The academic calendar is aligned with the university's schedule, with departmental and college calendars prepared annually. Each department drafts action plans for curricular and co-curricular activities, which are approved by the College Council. The college's calendar, distributed at the start of each academic year, includes all academic activities and serves as a guide for students and teachers.**

**Students receive guidance to pursue online courses via platforms like Coursera, SWAYAM-NPTEL, and MOOC. A Grievance Redressal Cell addresses complaints related to curriculum delivery and internal marks. A master timetable and departmental schedules ensure effective curriculum delivery.**

**Course and program outcomes are available on the college website, and a Teacher's Companion from the IQAC aids in systematic syllabus delivery. Innovative teaching methods, including ICT-enabled classrooms and online platforms, are employed. Departments also host seminars to expose students to current trends and facilitate participation in discussions.**

**An induction programme and bridge courses are conducted for new students to familiarize them with the course structure and bridge educational gaps. Final-year students complete a mandatory project for experiential learning.**

Feedback on syllabus design and review is collected from students, teachers, alumni, and employers through structured forms. This feedback is analyzed, and actions are taken as needed, with reports posted on the college website. Continuous evaluation through internal marks based on exams, attendance, assignments, and seminars is managed by the internal examination board, which also oversees the collection, evaluation, and result declaration.

PTA meetings are held each semester to review student performance. Various clubs and organizations support both academic and non-academic needs, and the college conducts activities addressing cross-cutting issues such as professional ethics, gender, human values, and environmental sustainability.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 79

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 61.75

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
551	490	469	93	426

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

Many programmes across different departments offer courses that address professional ethics, gender, human values, and environmental sustainability. The Department of English, for instance, integrates these cross-cutting issues into its core and common courses. Additionally, programmes like BCom, BA Economics, MA Economics, and complementary subjects such as history, journalism, and common courses in Arabic and Malayalam include specific courses that address these important topics. Universities also offer audit courses like Environmental Studies, Disaster Management, Human Rights/Intellectual Property Rights/Consumer Protection, and Gender Studies to raise awareness and prepare students to engage with contemporary societal challenges. These courses aim to deepen students' understanding of these issues, empowering them to contribute positively to society.

The college organizes various events and activities through its clubs and associations to raise awareness among the faculty and students about these critical issues. Below are some of the measures the college has adopted to sensitize the campus community.

#### Professional Ethics and Human Values

The college has implemented a code of conduct for faculty, staff, and students to promote responsibility. An ethics and discipline committee ensures the successful implementation of this code, which is prominently displayed on the campus to guide students' behavior. Additionally, students participate in health and hygiene awareness programs, blood donation camps, and various social activities like AIDS Day observances, visits to old age homes, and adoption of a tribal colony for upliftment. These activities reflect the integration of human values beyond the formal curriculum.

Clubs also organize events such as mimes, flash mobs, awareness campaigns, and debates, which aim to

instill ethical values and social responsibility in students.

### Gender

The syllabi include numerous subjects focusing on gender equity. Programmes like self-defense training for female students, premarital counseling in collaboration with the Department of Minority Welfare, and seminars on LGBTQ issues are organized by the college. Webinars addressing the marginalized status of women are also part of the institution's efforts. The college has established a gender policy to create an inclusive environment that respects all gender identities.

The Women Development Cell plays a vital role by organizing programs that emphasize the importance of education and career opportunities for women, helping students understand the significance of women's empowerment in society.

### Environmental Sustainability

The college incorporates environmental sustainability into its curriculum to raise awareness about ecological challenges and potential solutions. The institution promotes sustainability through its green campus policy, organizing campus cleaning drives, waste management training, and the celebration of key environmental days like World Environment Day and International Day of Forests. Initiatives like paddy cultivation, nature camps, exhibitions, and field trips also foster environmental awareness among students.

Various clubs, such as the Bhoomithra Sena Club, Nature Club, and NSS, along with the academic departments, conduct activities related to environmental protection, including seminars, debates, and invited lectures. These efforts reinforce the college's commitment to nurturing a sense of responsibility towards environmental sustainability among students.

In conclusion, the college integrates these important themes into its curriculum and extracurricular activities, ensuring that students are well-prepared to engage with and contribute positively to addressing professional ethics, gender issues, human values, and environmental sustainability.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 51.78

1.3.2.1 Number of students undertaking project work/field work / internships	
Response: 335	
File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1</b></p> <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p><b>Response:</b> B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p>	
File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 84.6

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
216	231	208	225	241

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
290	283	244	260	248

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 83.72

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
124	153	138	150	150

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
183	184	159	170	158

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

<p><b>2.2.1</b></p> <p><b>Student – Full time Teacher Ratio</b> (Data for the latest completed academic year)</p> <p><b>Response:</b> 24.88</p>
---

## 2.3 Teaching- Learning Process

<p><b>2.3.1</b></p> <p><b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process</b></p>
---

**Response:**

**Ambedkar College of Arts and Science, Wandoor, employs a diverse range of educational methodologies to enhance student learning and achieve programme outcomes. The college promotes an engaging, student-centric environment that focuses on experiential learning, participative learning, problem-solving methodologies, and ICT-enabled interactions. Faculty members tailor their approaches to accommodate different learning styles, fostering critical thinking, soft skills, and practical problem-solving abilities that connect classroom knowledge to real-world situations.**

**The institution utilizes various educational strategies, including traditional lectures, interactive sessions, workshops, peer teaching, group discussions, projects, and field visits. ICT tools such as Google Classroom and smart classrooms enrich the learning experience. Beyond academics, the college encourages students to participate in community development programmes, promoting social responsibility. For instance, students adopted barren land to cultivate paddy, culminating in a community harvest event. Additionally, students engage with local shelters and old age homes, fostering human values and social commitment.**

**To enhance personality development, the college emphasizes problem-solving skills and provides counselling to help students navigate challenges. Experiential learning techniques, such as peer teaching and excursions, are integrated into programme. B.Sc. Mathematics students, for instance, teach basic Mathematics to schoolchildren, reinforcing their learning. English Language Teaching initiatives by BA English students at Mahila Samakhya, a government-funded shelter for marginalized tribal communities another example**

**Several departments implement Flipped Classroom models, enabling students to explore study materials at home and apply knowledge interactively in class. Invited lectures promote soft and life skills, while the annual Ambedkar Lecture Series reflects the college's mission to uplift marginalized communities. Workshops on various significant occasions—like Photography Day, Environment Day, and Mental Health Day—further enrich the learning experience, featuring presentations, movie screenings, and role plays that extend beyond textbooks.**

**Participative learning techniques, including discussions and group tasks, cultivate critical thinking, communication, and teamwork skills. The college invites experts for lectures, providing students with deeper insights and interactive participation. With robust ICT facilities, including a computer lab and smart classrooms, instructors deliver content engagingly. Students utilize both general and departmental libraries, including digital resources, while online platforms like MOOCs facilitate self-paced learning.**

**Case studies and project work enhance problem-solving skills, allowing students to address real-world challenges through management meets at neighboring colleges. Teacher training programme focus on innovative pedagogical approaches, equipping educators with the latest tools to enrich the learning experience. By fostering self-evaluation methods, the college promotes self-awareness and independent learning. Overall, these diverse educational approaches and ICT-enabled tools create a dynamic learning environment that prepares students for practical challenges and enhances their employability.**



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<p><b>2.4.1</b></p> <p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><b>Response: 100</b></p>											
<p><b>2.4.1.1 Number of sanctioned posts year wise during the last five years</b></p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>27</td> <td>27</td> <td>23</td> <td>23</td> </tr> </tbody> </table>		2023-24	2022-23	2021-22	2020-21	2019-20	26	27	27	23	23
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Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>										

<p><b>2.4.2</b></p> <p><b><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></b></p> <p><b>Response: 89.68</b></p>											
<p><b>2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>25</td> <td>23</td> <td>21</td> <td>21</td> </tr> </tbody> </table>		2023-24	2022-23	2021-22	2020-21	2019-20	23	25	23	21	21
2023-24	2022-23	2021-22	2020-21	2019-20							
23	25	23	21	21							

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The institution has an effective system for conducting both internal and external examinations, structured in alignment with the university's academic calendar. The internal assessment system is overseen by the Internal Assessment Cell and department-level examination committees, ensuring timely and efficient evaluations. The academic calendar outlines schedules for internal assessments, model exams, and tentative dates for university examinations. Teachers are informed of the assessment plan through staff meetings, ensuring smooth execution of internal assessments, which include exams, assignments, attendance monitoring, and seminars.

Internal examinations are carried out following university guidelines, covering exam notifications, scheduling, invigilation, and seating arrangements. Question papers are designed to meet course outcomes and university standards, and seating is arranged by roll number. Examination halls are strictly monitored through CCTV surveillance to maintain the integrity of the assessment system. Attendance is carefully tracked, and provisions for retests are available for eligible students. Answer scripts are returned within a week, and students can seek clarification on marks. Internal assessment marks are displayed on notice boards and communicated to parents via SMS or post, with retests offered to students who miss exams for valid reasons.

Transparency is a key feature of the institution's internal assessment system. Attendance, internal test marks, and other relevant documents are published monthly and shared with students, parents, and faculty through PTA WhatsApp groups. The academic performance and attendance of each student are meticulously recorded and accessible to all relevant stakeholders. Post-examination meetings with parents, announced via WhatsApp groups, encourage open communication, enhancing the assessment process and student outcomes.

The institution emphasizes fairness through a well-structured grievance redress mechanism that allows students to address concerns regarding internal assessments and university results. The internal assessment system includes the publication of key documents like Form 15 and Form 16, ensuring transparency. Reports from both internal and external examiners are reviewed to refine the assessment process.

Assignments and seminars are integral to the internal assessment, promoting experiential learning and enhancing student skills. Seminars, conducted both online and offline, assess students' understanding of the course material and communication abilities. Assignments are aligned with course objectives and evaluated rigorously by faculty, with strict deadlines to instill discipline. Attendance is monitored through both manual tracking and the EMBASE software system, ensuring proper documentation for assessment.

External examinations are efficiently managed according to university regulations, with exam registration reports and semester-wise results analyses maintained for evaluation purposes. Final grades are recorded on university-issued mark lists. Students can file grievances regarding their results, and the institution's three-tier grievance redressal system operates at the departmental, college, and university levels to address these concerns.

Overall, the institution's robust internal and external assessment system, supported by transparent processes, ensures academic integrity and fairness. The Grievance Redressal Cell plays a vital role in addressing student concerns, promoting accountability, and enhancing student satisfaction. Through its comprehensive assessment practices, the institution helps students navigate challenges, achieve academic success, and reach their full potential.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

The Learning Outcome-Based Curriculum Framework for Undergraduate and Postgraduate Programs at Ambedkar College of Arts and Science, Wandoor, reflects the institution's vision and mission of

transforming lives through education. The college is committed to providing high-quality, accessible learning experiences that empower students to reach their full potential. This framework is aligned with the outcome-based education (OBE) model and is designed to ensure academic excellence.

The departments at Ambedkar College establish Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) through a collaborative process involving faculty and stakeholders. These outcomes are disseminated through various channels, including the college website, circulars, meetings, and orientation programs, ensuring that all students and staff are well-informed. The syllabi for each program are also aligned with these outcomes and are made available both online and in printed copies for easy access by students and teachers.

At the start of every academic program, students are introduced to the POs and COs through orientation sessions held at both the college and department levels. Teachers play a pivotal role in communicating the course outcomes to students at the beginning of each course, using various assessment tools to monitor their progress toward achieving these outcomes. A detailed semester plan guides the teaching and assessment process, ensuring that students are on track to meet the desired educational goals.

The institution also provides a comprehensive college handbook and academic calendar to staff and students. These resources contain essential information about the programs offered, helping to keep all stakeholders aligned with the educational objectives and ensuring that the curriculum supports student learning and success.

Heads of Departments (HODs) are responsible for raising awareness about POs, PSOs, and COs among students. This information is reinforced by faculty members, mentors, class teachers, course coordinators, and program coordinators, who emphasize the importance of achieving these outcomes. The PSOs outline specific skills and competencies students are expected to acquire by the end of their programs.

The Board of Studies (BOS), which includes HODs and subject experts, discusses and approves the PSOs after receiving approval from the principal. POs provide broad statements about the professional goals students should meet upon completing their programs, while COs describe the specific disciplinary knowledge and skills that students are expected to acquire upon completing each course.

Each course has clearly defined COs, which are mapped to the broader POs. This mapping provides a quantitative measure of the achievement of both program and course outcomes. Student performance in semester examinations is used to assess the extent to which POs and PSOs are achieved, based on the mapping of COs to these outcomes. Faculty members, in collaboration with the program coordinator, develop this mapping to ensure that all courses within a program are aligned with the institution's educational goals.

Overall, Ambedkar College's outcome-based curriculum framework fosters a structured and transparent learning environment, ensuring that students develop the skills and knowledge needed for academic and professional success. Through continuous assessment and communication, the college maintains a clear focus on achieving its vision of transforming lives through education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

At Ambedkar College of Arts and Science, the assessment of Course Outcomes (COs) and Programme Outcomes (POs) utilizes both direct and indirect methods. Direct assessments include midterm and end-semester examinations, while lab courses align practical sessions with one or more POs to measure the knowledge, skills, and values students should acquire. The outcomes of each course are evaluated based on internal assessments, which contribute 20% of the overall grade, and external examinations, which account for 80%. Additionally, end-of-course surveys serve as an indirect assessment tool, offering further insight into students' learning experiences.

Each course is mapped to specific POs, and this mapping ensures that course evaluations reflect broader program goals. The results of PO assessments are compared to predetermined attainment levels to ensure the educational objectives are being met. A PO is considered satisfied when these expected levels are reached, fostering transparency and providing clear expectations for students. This systematic approach supports continuous improvement in curriculum delivery and aligns with professional standards.

Monitoring CO and PO attainment is the responsibility of the Academic Monitoring Committee, which conducts both internal and external evaluations. Internal evaluations involve a variety of metrics such as classroom participation, assignments, seminars, tests, vivas, and projects. Summative evaluations take place at the end of each semester to assess overall student performance and ensure alignment with the course and program outcomes.

To enhance this process, department-wise result analyses are conducted to identify areas for improvement, contributing to the overall enhancement of the learning environment. Additionally, regular Parent-Teacher Association (PTA) meetings are held to communicate students' academic and non-academic progress, fostering collaboration between faculty, students, and parents to support student success.

The college's placement cell plays a vital role in enhancing employability by organizing campus interviews and helping students transition from academic learning to industry requirements. This proactive engagement with employers ensures that the skills taught in the programs meet the evolving demands of the job market.

Ambedkar College also values feedback as a critical component of its continuous improvement strategy. Student satisfaction surveys, teacher evaluations, and alumni feedback are regularly collected and used to inform curriculum updates, teaching methods, and other academic adjustments. This feedback loop ensures that the college remains responsive to the needs of its students and stakeholders, maintaining

high educational standards and enriching the student learning experience.

In summary, the rigorous assessment of COs and POs at Ambedkar College ensures that the institution remains committed to academic excellence. The combination of direct and indirect assessment methods, continuous monitoring, and a robust support system involving faculty, parents, and industry partners fosters a dynamic learning environment. The college’s holistic approach, which integrates feedback and result analysis, ensures the continuous enhancement of student outcomes and maintains alignment with professional and industry standards. Through these efforts, Ambedkar College equips its students with the knowledge and skills needed for academic success and career readiness.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 88.69

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
161	203	212	190	175

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
210	220	233	209	189

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.87**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Our institution is at the forefront of a progressive educational approach that blends entrepreneurship and Indian knowledge systems. We foster creativity, innovation, and intellectual property rights (IPR) awareness, helping students realize their entrepreneurial dreams through various key initiatives such as the IPR Cell, Incubation Centre, Entrepreneurship Development (ED) Club, Innovation and Incubation Centre (IIC), and the Young Innovators Program (YIP).

**Intellectual Property Rights (IPR) Cell**

The IPR Cell organizes workshops and webinars to raise awareness about the importance of intellectual property protection. These initiatives provide students and faculty with practical knowledge about IPR tools, helping them safeguard their innovative ideas and creations.

**Incubation Centre**



Our Incubation Centre is a hub for innovation, skill development, and entrepreneurship. It supports students in bringing their ideas to life by offering resources and guidance for entrepreneurial ventures. The Centre plays a vital role in nurturing students' practical skills and helping them succeed in their chosen fields.

#### Entrepreneurship Development (ED) Club

The ED Club fosters an entrepreneurial spirit among students, equipping them with essential skills such as business planning, financial management, and marketing. The Club organizes workshops, seminars, and networking events, allowing students to connect with entrepreneurs, industry experts, and potential investors. Guest lectures and mentorship programs further help students refine their business ideas and overcome startup challenges.

#### Young Innovators Program (YIP)

Through the Young Innovators Program (YIP), our institution empowers students to explore and develop groundbreaking ideas. The program, designed to spark innovation early in students' academic journeys, offers practical projects, mentorship, and exposure to emerging technologies. Our participation in YIP demonstrates our commitment to nurturing creativity and transforming ideas into impactful solutions.

#### Indian Knowledge System

Our institution is dedicated to integrating traditional knowledge systems and promoting cultural heritage. Yoga-related initiatives emphasize a holistic approach to well-being, encouraging physical, mental, and spiritual health. These programs celebrate India's rich knowledge traditions, fostering a deep appreciation for wellness and cultural preservation among students and the broader community.

Through these diverse initiatives, we are shaping a dynamic educational environment that supports innovation, entrepreneurship, and the integration of Indian knowledge systems into modern learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 15

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
7	1	2	0	5

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.2

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	5	1	3

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.04

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1	1	0

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college's extension activities aim to foster student social participation, benefiting the broader community and promoting humanitarian values. Various clubs and forums, including the Women Development Cell (WDC), Entrepreneurial Development (ED) Club, Bhoomitra Sena, and academic departments, actively engage in these initiatives. Both students and the local community, especially in Wandoor, Chokkad, and Thuvvur Grama Panchayats, benefit from these programs.

**Educational Support**

The Mathematics Department and Club launched 'Kanakkanu Karyam' on September 18, 2023, to support children from Chinkakallu Prakruthi in Chokkad Village. Additionally, Nature Club members joined the Nadukani Mass Cleaning drive organized by Friends of Nature.

**Blood Donation**

On July 17, 2019, Wandoor Blood Donors WhatsApp group, Wandoor Trauma Care Unit, and NIMS Hospital organized a blood donation camp with Manjeri Blood Bank. 62 NSS volunteers attended an awareness class, and 15 students donated blood. Another blood donation camp was held by NSS-232 at Ambedkar College in collaboration with Government Medical College, Manjeri.

**Eye Care Camp**

In collaboration with Netra Hospital, the NSS unit held an eye care camp on October 31, 2019, with 41 students participating.

**Flood Relief and Cleaning**

NSS volunteers cleaned flood-affected homes in Edavanna, Mundengara, and Nilambur from August 11-14, 2019. They also worked with other college NSS units to clean businesses in Nilambur. Donations including clothes, food, and sanitary items were collected and sent to flood relief camps in Nilambur, raising around ₹25,000.

### **Community Initiatives**

The NSS unit undertook projects such as cleaning and maintaining a rivulet at Shari, Wandoor Panchayat, and promoting kitchen gardens in 100 local houses with 62 students involved. The “Green Clean Earth” initiative focused on seedling conservation to raise sustainability awareness. The unit also raised Rs.7,700 for constructing a house for a local resident, Aishabi.

### **Other Programs**

A ‘Sneharamam’ program was organized in Wandoor, inaugurated by the Grama Panchayat ward member. The Social Science Club, Department of Economics, and Student Initiative Palliative held a daycare event at Gandhibavan Old Age Home on August 16, 2022. The English Department offered educational support to Mahila Shikshan Kendra students through the ‘Mahila Samakya’ initiative.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **3.4.2**

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

##### **Power Quiz 2020, conducted by the KSEB Officers Association**

**An online quiz competition for college students, titled “Power Quiz 2020,” was conducted by the KSEB Officers Association on 17-11-2020. Forty students from our college participated in the college-level quiz program, and two of them, namely Sneha K. (II BA English) and Sana P. (II BA Economics), were selected for the district-level competition. Trophies and certificates of participation were awarded to the winners. They also attended the district-level competition.**

##### **Azadi Ka Amrit Mahotsav**

**The Department of History, Government College Malappuram, and the Department of Collegiate Education jointly organized 'Azadi Ka Amrit Mahotsav' on 24-03-2022. Our student, Sadakathulla M., participated in a quiz and secured second position in elocution, while Hathim Shahal P. participated and secured first position in elocution.**

##### **Connect Career to Campus**

**The Career Ambassador initiative, as part of the "Connect Career to Campus" program in collaboration with K-DISC and the Kerala Knowledge Economy Mission, aims to bridge the gap between education and career opportunities for students. Five students—Jasleemiya, Sainaba Shahanas K., Nandana K., Sarmidha EK, and Hafeefa K.—were awarded for their outstanding**

contributions as Career Ambassadors. They played key roles in organizing events, facilitating workshops, and supporting their peers in navigating career pathways.

### **Junior Mr. Malappuram Competition**

Aswanth P., a student, secured second place in the prestigious Junior Mr. Malappuram competition, conducted by the Bodybuilding and Fitness Association of Malappuram (BBFAM). This event showcased the region's top young bodybuilders. His achievement not only highlights his personal commitment to fitness and bodybuilding but also brings recognition to his institution, inspiring fellow students to pursue excellence in physical health and competitive sports.

### **Guernica, Calicut University NSS Arts Festival**

Harsha Mol K., a talented student, secured third place in the Nadanpattu (folk song) competition at Guernica, the Calicut University NSS Arts Festival. This event celebrates the rich cultural heritage of Kerala.

### **Taekwondo Kyorugi (Women) Under 57 kg Category**

At the Calicut University Inter-Collegiate Championship held at Zamorin's Guruvayurappan College, Kozhikode, our student, Athira P., achieved an impressive second place. At another Calicut University Inter-Collegiate Championship held at PT Usha Indoor Stadium, Calicut University, Athira P. also secured third place in the Taekwondo Kyorugi (women) under 57 kg category during the 2021-22 season.

### **Taekwondo Kyorugi (Women) Under 67 kg Category**

At the Calicut University Inter-Collegiate Championship held at Zamorin's Guruvayurappan College, Kozhikode, our student, Geethu P., achieved an impressive second place in the Taekwondo Kyorugi (women) under 67 kg category during the 2021-22 season.

### **23rd Malappuram District Taekwondo Championship**

At the 23rd Malappuram District Taekwondo Championship, held on December 26 and 27, 2021, at the Indira Priyadarshini Indoor Stadium, our student, Geethu P., proudly secured the silver medal in the Kyorugi junior girls' under 68 kg weight category.

### **Student Entrepreneurship Award**

On November 7, 2022, Hafeefa P. was awarded the Student Entrepreneurship Award by the Government of Kerala's Department of Industries and Commerce.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 45

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
9	13	9	0	14

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 08

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

Our college campus, located in the rural region of Wandoor, spans 5 acres with a built-up area of 4688.17 sq. m. Nestled in the greenery of natural landscapes and free from industrial pollution, it enjoys the advantage of proximity to the Valancherry-Nilambur state highway. This serene environment is ideal for academic pursuits, supported by well-planned physical infrastructure.

The campus features 14 classrooms, a computer lab, a seminar hall, and a well-stocked library, offering an excellent learning environment. The infrastructure, developed with government and management support, has expanded since the college's inception in 2014-2015, when it offered four UG programs: B.Sc. Mathematics, BA English, BA Economics, and B.Com. with Co-operation. By 2021, the institution added its first PG program, MA in Development Economics, along with necessary infrastructure enhancements like the administrative section, IQAC room, and departmental offices.

Technology plays a key role in enhancing learning and administration on campus. The college provides 46 computers exclusively for students access, 39 in the computer lab and 7 in the resource center. In addition, all staff rooms, laboratories, and offices such as the examination office and IQAC are equipped with computers, high-speed printers, scanners, and access to a 400 MBPS high-speed internet connection. The Computer Science department boasts a well-equipped lab with 39 computers and an uninterrupted power supply supported by a generator, storage battery, and solar panel. The classrooms are spacious, ICT-enabled, and furnished with LCD projectors for enhanced teaching.

The library, a vital academic resource, caters to diverse needs with a reprographic center, barcode reader for book issuance, and a digital entry-exit system. It houses sections for new arrivals, magazines, references, competitive exams, and more. Additionally, 8 computers are available for digital resources, providing access to e-repositories like INFLIBNET, NLIST, DELNET, and NDLI. The library is also equipped with CCTV for security.

Extracurricular activities are well supported, with various clubs and forums designed to develop students' artistic and cultural talents. The annual arts festival provides a platform for students to showcase their skills, with opportunities to participate in competitions at the university, district, and state levels. Cultural event facilities include an open auditorium with a 400-seating capacity and a seminar hall measuring 12.8 × 6 m.



Sports are an integral part of the college, with extensive facilities including badminton, volleyball, football courts, a fitness and yoga center, and a 200-meter track field. Students excelling in sports undergo rigorous selection and training, and they represent the college in intercollegiate and state-level competitions.

Ensuring student well-being, the campus offers amenities like a counseling center, separate toilet complexes for boys, girls, and differently-abled individuals, a girls' restroom, 24-hour water access, purified drinking water, and a first aid room. Additional facilities include staff and student parking areas, a green canopy maintained with gardens and plantations, and uninterrupted power through solar energy and generators. A digital display board at the main entrance highlights daily campus events, and a public addressing system and suggestion box facilitate open communication.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 37.52

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
18.80	11.90	9.24	4.25	2.81

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

**The Library and Information Centre plays a key role in supporting the teaching and learning environment of the college. Spanning an area of 1,000 square feet, the library houses a collection of over 4,869 books, including 800 reference books, to meet diverse academic needs. Moreover, the library subscribes to 43 journals, providing students and faculty access to the latest research publications.**

**The college is registered under the NLIST program, granting access to an extensive digital repository comprising 31,64309 e-books and 6,000 e-journals through E-Shodh Sindhu. Students and staff can easily log in to the NLIST website to benefit from these invaluable resources, with login details shared during library orientation programs. Additionally, the college subscribes to the Developing Library Network (DELNET), providing access to over 40,000,000 books, 112,000+ journal listings, 5,000+ full-text e-journals, and 145,000+ theses/dissertations.**

**The library has its own repository on DSpace, offering a variety of e-resources. It also provides access to the National Digital Library of India (NDLI), a digital repository containing textbooks, articles, videos, audiobooks, lectures, and simulations, all accessible through a single portal.**

**The Library and Information Centre uses the Library Management System KOHA, recognized as the world's best open-source library automation software. Through this system, the library efficiently manages tasks such as member circulation, cataloging, and report generation. The OPAC (Online Public Access Catalog) facility helps users find books by author, title, or accession number. The circulation counter assists with book lending activities, and barcode technology ensures the smooth management of book issuing, returning, renewal, and other operations. Additionally, the library features a digital entry-exit system.**

**The library and information centre offers several auxiliary facilities to enhance the overall learning experience of its users. The Resource Centre of the library, equipped with five computer systems and high-speed internet, serves as a hub for various academic activities, enabling students to work on projects, assignments, seminars, and competitive exam preparations. Reprographic and printing services are also available. The library provides ample seating capacity, facilitating group study and discussions.**

**The Reader's Club of the library organizes various programs to promote a reading- and research-oriented culture and to foster a love for literature and knowledge. These initiatives include day observations, book review programs, library orientation programs, essay writing competitions, quiz programs, and reading competitions.**

**The library's working hours on weekdays are from 9:30 AM to 5:00 PM**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

**The institution periodically augments and upgrades its IT infrastructure in line with technological advancements, successfully integrating IT into everyday activities. Regular college activities, such as teaching, learning, evaluation, and administrative processes, have become more efficient, transparent, and user-friendly through the effective application of information technology. The institution is committed to addressing network issues caused by its remote location.**

**The college uses the Embase Pro-suite for administrative and academic automation. In 2014, the college invested in and established a dedicated optical fiber connection from BSNL for high-speed internet access. Currently, the institution has three internet connections: the RAILWARE connection, installed in 2020, with a speed of 200 Mbps, and the K-FONE connection, installed in 2022, which is a free service provided by the Government of Kerala, with a speed of 100 Mbps. An uninterrupted power supply is ensured on campus through the use of a generator, storage battery, and solar panels. All departments, the library, and the office are connected to a LAN with 7 PT-Link N150 devices and a router. Although the campus Wi-Fi network was available earlier, an update was made in 2019 with the installation of higher-quality devices. These improvements have made accessing online materials easier, as all academic blocks are now connected to the Wi-Fi network.**

**All departmental staff rooms are equipped with laptops and desktops, which have internet access via both Wi-Fi and LAN ports. To facilitate ICT-enabled teaching, the institution provides LCD projectors in all classrooms. The resource center is equipped with facilities for internet browsing, printing, and photocopying, all of which are available to both faculty members and students. The resource center helps students access these services, including online registration for university examinations and employment opportunities.**

**The college has installed CCTVs in examination halls and selected areas to ensure security on campus. As part of the office's digitalization, most administrative processes are now integrated with IT. The college has a WIPRO server with 4GB RAM and a 1TB hard disk. Personal computers are provided for each clerk, typist, head accountant, and superintendent, all of which are networked and have high-speed internet connectivity. Additionally, a sufficient number of**

printers, scanners, and copiers are available to ensure the smooth functioning of the administrative office.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 14.07

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 46

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 3.43

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.80	2.13	0.82	0.16	0.39

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 72.43

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
63	510	611	618	578

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 43.34

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
606	563	0	0	255

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 50.57

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
89	168	154	66	59

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
209	220	233	209	189



<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 18.51

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
17	41	17	11	11

<b>File Description</b>	<b>Document</b>
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 23**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
6	6	8	2	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 19.4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
29	42	4	1	21

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

## **Response:**

The Ambedkar College of Arts & Science Alumni Association (ACASAA) is established under Societies registration act 1980 with Register Number MPM/CA/448/2024. ACASAA has made remarkable strides in contributing to the development of our institution. Established with the primary goal of fostering a supportive network among alumni, ACASAA has significantly impacted both the college community and its students through various initiatives.

Contributions to the Institution

### **1. Financial and Material Support**

- ACASAA has made impactful contributions to the college by donating 12

laptops for the computer lab and library. This initiative has greatly improved students' access to technology, facilitating better learning and research opportunities.

- In addition, the English Alumni donated a 42-inch LED TV for

educational use, enabling the college to host presentations and screenings that enrich the student learning experience.

### **2. Organizing Alumni Meet ups**

- The association has successfully organized numerous alumni meetups, which serve as valuable networking opportunities. These gatherings not only allow alumni to reconnect but also provide a platform for mentorship, where experienced graduates can offer guidance to current students on career pathways and challenges.
- By fostering these connections, ACASAA strengthens the sense of community among alumni, encouraging active participation in various initiatives.

### **3. Recreational Activities**

- ACASAA recognizes the importance of recreation and camaraderie. A

recent highlight was the organization of a memorable trip to Ooty, which brought together alumni for a fun and relaxing experience. This trip

enhanced relationships among graduates and provided an opportunity for alumni to share their experiences and insights.

### **4. Conducting Iftar Meets**

- In a commendable effort to promote inclusivity and cultural awareness,

ACASAA has organized Iftar meets during the holy month of Ramadan. These events not only allow alumni to break their fast together but also foster a sense of community and belonging. The Iftar meets serve as an opportunity for alumni to engage with one another in a meaningful way, promoting unity and understanding among diverse cultural backgrounds.

The Ambedkar College of Arts & Science Alumni Association (ACASAA) plays an essential role in the continuous development of the institution. Through its generous contributions, regular meetups, recreational activities, and inclusive events like Iftar meets, ACASAA enhances the educational experience and fosters a vibrant community. As the association continues to grow, its impact on Ambedkar College will undoubtedly benefit future generations of students, reinforcing the values of support, connection, and inclusivity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

---

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

Ambedkar College of Arts and Science in Wandoor, Malappuram District, operates under the Indiraji Memorial Trust, which is registered under the Indian Trust Act (Public Trust Act 2 of 1882). Under the leadership of Manager Bhaskaran P, known for his expertise in education and administration, the institution is guided by a dedicated team. It holds the distinction of being the only government-aided higher education institution in the Wandoor Legislative Constituency, established by the government in 2014 to ensure higher education accessibility for all.

Wandoor, a primarily rural region, is home to significant populations from the SC, ST, and OBC communities. While the local economy has seen improvements, these communities have historically lacked the educational infrastructure necessary to cultivate academic and cultural development at the collegiate level. Ambedkar College addresses this gap by providing tailored guidance and support aimed at preparing students to excel locally and globally.

The college places a strong emphasis on community engagement, actively involving local stakeholders in its decision-making processes and development activities. This engagement is further enhanced by the College Development Body, which serves as the main governing entity. The management committee-appointed manager acts as the representative, ensuring the smooth functioning of institutional growth initiatives. The principal connects the management with stakeholders, overseeing daily operations and fostering a collaborative environment.

In alignment with modern educational practices, the college has made significant strides in incorporating technology into its curriculum. E-learning platforms, digital classrooms, and online resources have been introduced to ensure students are equipped for the evolving demands of the 21st-century workforce. Faculty members are pivotal in shaping teaching methodologies and conducting assessments, while also promoting a research-oriented culture through active participation in various projects and seminars.

Additionally, the college has taken steps toward sustainability by promoting eco-friendly practices across the campus. These include waste management initiatives, energy conservation measures, and the introduction of courses that raise awareness about environmental stewardship.

Through its Internal Quality Assurance Cell (IQAC) and College Council, Ambedkar College continually refines its quality enhancement strategies. This ensures that all members of the institution are aligned with its overarching goals and that the college remains a center for advanced learning, with a focus on creating an inclusive and equitable environment. The college's vision is to empower individuals to reach new heights at local, regional, national, and global levels, while its mission centers on fostering an

innovative, diverse, and forward-thinking educational landscape that supports the holistic growth of both students and staff.

## VISION

“To educate youngsters from downtrodden and minority communities to lead sustainable lives by preserving traditional values to meet global challenges.”.

## MISSION

M1 To identify hidden talents, provide opportunities for students to realize complete potential to shape future leaders of the country.

M2 To engage the youth for intellectual abilities with core values for lifelong opportunities for contributions to society.

M3 To provide equal opportunities for quality education while equipping students with knowledge and skills in their chosen stream.

M4 To generate entrepreneurs and global leaders with human values for sustainable growth of the nation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Ambedkar College of Arts and Science in Wandoor has been systematically deploying its institutional strategic plan through the Internal Quality Assurance Cell (IQAC) under the guidance of the College Development Council until 2019. This collaborative effort has seen significant contributions from all teachers and departments, ensuring the proper functioning of IQAC. Since 2019, the leadership of IQAC has transitioned through various dedicated teachers: initially U Shershad Ameera (Head, Department of Mathematics), followed by Dr. K M Pramod (Head, Department of Economics), and currently Dr. A S Sanil (Department of Malayalam).

#### Implementation Strategies

## Academics

In the academic domain, the college focused on curriculum enrichment and faculty development. Regular discussions and seminars were conducted to keep faculty members updated with the latest developments in their fields. Additionally, interdisciplinary programs and academic projects were encouraged to broaden the academic horizons of both students and faculty.

## Administration

The administrative reforms aimed at creating a more transparent and efficient system. The adoption of digital tools and software streamlined processes such as admissions, examinations, and record-keeping. This transition not only saved time but also reduced the scope for errors and discrepancies.

## Student Support

Recognizing the diverse needs of students, the college enhanced its support services. Counseling centers were established to provide psychological support, while career guidance cells helped students with placement opportunities and higher education options. Scholarships and financial aid were made more accessible to ensure that economic barriers did not hinder academic progress.

## Community Linkage

The college strengthened its ties with the local community through various outreach programs. Workshops, blood donation camps, and awareness campaigns were organized to address local issues and contribute to community welfare. These initiatives not only benefited the community but also provided students with valuable real-world experience.

## Infrastructure

Significant investments were made in upgrading the college infrastructure. New buildings were constructed, and existing ones were renovated to provide a conducive learning environment with a library, security measures (especially CCTV, fencing, etc.), and sports facilities were established to cater to the holistic (painting, gardening, miniature forest herbal garden, etc.) development of students. The institutional strategic plan of Ambedkar College of Arts and Science, Wandoor, effectively deployed through the IQAC, has laid a strong foundation for continuous quality improvement. The collaborative efforts of all departments and the dedication of successive IQAC leaders have ensured the successful implementation of the plan. As the college moves forward, it remains committed to excellence in education, administration, student support, community engagement, and infrastructure development.

The strategic plans were implemented in the following areas:

1. A new academic block was established in 2018.
2. The library was relocated to a new block with an expanded collection of books and other resources.
3. An e-content development center was inaugurated in 2020.
4. Classrooms were equipped with ICT (Information and Communication Technology) capabilities.
5. Office rooms underwent renovation in 2021.
6. The computer lab was renovated.

7. A new ground for games and athletics was constructed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Ambedkar College of Arts and Science, Wandoor, Malappuram, implements several welfare programs aimed at fostering a happy and productive atmosphere that supports the mental well-being of its staff and other stakeholders. Beyond meeting basic needs, the college celebrates all festivals to promote unity among the staff members. Additionally, the achievements of the staff are publicly recognized and honored in meetings as a gesture of appreciation.



The college provides numerous welfare schemes for both teaching and non-teaching staff. These include maternity leave for female staff and paternity leave as per government norms. Teaching staff are granted 15 days of casual leave per year, while non-teaching staff receive 20 days. Staff members can also take duty leaves to attend various training programs, orientations, refresher courses, workshops, and seminars. Additional amenities include separate car parking, a canteen, and the celebration of festivals such as Onam and Christmas. The college also offers a Provident Fund, staff tours, and salary advances. Furthermore, the college offers a group insurance scheme and state life insurance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

#### Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 56.35

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
13	14	15	15	14

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:** 17.95

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
07	04	05	08	04

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
7	6	6	6	5

#### **File Description**

#### **Document**

Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of the certificates of the program attended by teachers.

[View Document](#)

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The institution regularly conducts both internal and external financial audits. Ambedkar College of Arts and Science, Wandoor, has a well-organized financial management system, with government and management being the primary sources of funds. The college has separate mechanisms for auditing government and management accounts both internally and externally.

Financial audits of government grants and funds include three levels of scrutiny:

1. **Chartered Accountant:** Periodically, all government-sanctioned grants and funds are initially audited by an external chartered accountant. The resulting audit report, including a utilization certificate and ratified accounts, is submitted to the relevant authorities.
2. **Directorate of Collegiate Education:** During annual audits, the Directorate of Collegiate Education verifies all financial documents related to public funds used by the college. After reviewing clarifications and corrections, the final accounts are settled.
3. **Accountant General, Kerala:** The Accountant General of Kerala also periodically verifies all government-sanctioned accounts.

Financial audits of management grants and funds: The college maintains a robust financial management system for managing its accounts. All sanctioned accounts undergo both internal and external audits. Daily transactions are verified by the college manager on behalf of the management, and annual financial statements and audit reports are prepared at the end of each financial year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The Internal Quality Assurance Cell (IQAC) at Ambedkar College of Arts and Science plays a pivotal role in ensuring the institution's continuous improvement in both academic and administrative domains. Its primary objective is to develop a system for conscious, consistent, and catalytic action to enhance the overall performance of the institution. This system is integral to maintaining and improving the quality of education and administration, thereby fulfilling the college's vision and mission.

IQAC aims to elevate the academic standards by developing strategies for improving teaching methodologies, curriculum design, and learning outcomes. It ensures that the educational programs are relevant, up-to-date, and aligned with the latest academic and industry trends.

The cell focuses on streamlining administrative processes to ensure smooth and efficient operations. This includes implementing best practices in management, leveraging technology for administrative tasks, and fostering a culture of transparency and accountability.

IQAC is dedicated to fostering a culture of continuous improvement. It regularly reviews and assesses the institution's processes, identifies areas for enhancement, and implements necessary changes to achieve higher standards of performance.

To develop a system that promotes conscious, consistent, and catalytic action, IQAC employs several strategies:

1. **Quality Benchmarks and Parameters:** IQAC establishes clear quality benchmarks and parameters for academic and administrative activities. These benchmarks serve as a reference point for assessing the institution's performance and identifying areas for improvement.
2. **Regular Audits and Assessments:** The cell conducts regular audits and assessments of academic and administrative processes. These audits help in identifying strengths, weaknesses, and opportunities for improvement. The findings from these assessments are used to formulate action plans for enhancing performance.
3. **Feedback Mechanisms:** IQAC implements robust feedback mechanisms to gather input from various stakeholders, including students, faculty, staff, and alumni. Feedback is collected through surveys, interviews, and focus group discussions. This feedback is analyzed to gain insights into the effectiveness of current practices and identify areas for improvement.
4. **Professional Development:** IQAC organizes professional development programs for faculty and staff to enhance their skills and knowledge. These programs include workshops, seminars, training sessions, and conferences on various topics related to teaching, research, administration, and technology.
5. **Best Practices and Innovations:** IQAC encourages the adoption of best practices and innovations in all areas of the institution. It identifies successful practices from other institutions and adapts them to the college's context. Additionally, it fosters a culture of innovation by supporting new ideas and initiatives from faculty, staff, and students.

The IQAC at Ambedkar College of Arts and Science is instrumental in developing a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. Through its strategic initiatives and systematic approach, IQAC ensures that the college continuously strives for excellence and fulfills its mission of providing high-quality, accessible education. By fostering a culture of continuous improvement, innovation, and accountability, IQAC contributes significantly to the institution's overall development and success.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

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### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

Ambedkar College of Arts and Science, Wandoor, has conducted various programs aimed at promoting gender equity and awareness in both curricular and extracurricular activities, particularly for women from scheduled castes, scheduled tribes, and backward communities.

The institution conducts an annual gender audit of its students to assess various aspects of student life and academic experiences, with the goal of identifying and addressing gender-based disparities and inequities.

The college's curriculum is designed in accordance with university regulations and includes gender equity and awareness activities organized by various departments, clubs, and cells. These activities provide students with opportunities to engage with society, thereby enriching their educational experience.

Several courses across disciplines, including audit courses in English, Economics, Commerce, History, Arabic, Malayalam, and Political Science, incorporate gender equity topics. Key subjects covered include gender roles, gender issues, feminist theories, gender-based violence, and LGBTQ+ rights.

Support for women is primarily provided through the Women Development Cell (WDC), which serves as the main unit for promoting and developing gender equity programs. The institution has conducted premarital counseling sessions for students from backward communities, and the debate club organizes discussions on gender equality. In association with the Kerala Police, the institution has also offered self-defense training and personality development programs.

Various departments, clubs, and cells actively celebrate International Women's Day on campus. The Department of Physical Education organized an inter-department cricket tournament, requiring each team to include at least one woman. Additionally, it hosted inter-department throw ball and cricket competitions for women's teams. The debate club facilitated a discussion on gender-neutral uniforms and provided training programs for women. These initiatives aim to improve women's physical and mental health while enhancing their skills.

The institution ensures a safe, secure, and supportive environment for women through its internal complaints committee and grievance redressal committee. It also provides security on campus, including

a designated ladies' room, healthy and hygienic toilet facilities equipped with vending machines and incinerators, and the availability of sanitary pads in each department. The campus is monitored by 24-hour CCTV surveillance, and a trained security guard is always present.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

##### **Response:**

Ambedkar College of Arts and Science, Wandoor, plays an important role in fostering an inclusive environment, focusing on cultural, regional, linguistic, communal, and socioeconomic aspects and sensitizing citizens to constitutional obligations, including values, rights, duties, and responsibilities of citizens. The major programs and events organized by the institution are:

##### Cultural Inclusiveness

- Onam, Christmas, Bakrid, and Holi are celebrated every year at the institution.

##### Linguistic Inclusiveness

- Arabic Day: Celebrating the International Day of Arabic language and culture.
- Basheer Day: Commemorating the contributions of legendary Malayalam writer Vaikom Muhammad Basheer.

##### Regional Inclusiveness

- Kerala Piravi: honors the foundation of the Kerala state.



## Communal and socioeconomic inclusiveness

- Women's Day: Advocating for gender equality and addressing issues affecting women and girls worldwide.
- International Day of Persons with Disabilities: to promote the rights and well-being of persons with disabilities in all aspects of society and development.
- Gender Equity: to promote gender equality and sustainability.
- Blood Donation Camp
- Sectoral magistrate duty for COVID-19 by staff
- World Aids Day celebration.
- World Water Day: to highlight the importance of fresh water and advocate for the sustainable management of water resources.
- LED Bulb Making: to ensure the need for energy conservation.

## Constitutional obligations: values, rights, duties, and responsibilities of citizens

- AZADI KA AMRIT MAHOTSAVU
- Gandhi Jayanthi.
- Ambedkar Jayanthi
- Constitution Pledge Taking: reinforces a commitment to principles and values in Indian
- International Day of Yoga: to raise awareness about the benefits of yoga and promote its practice.
- Election literacy classes: to educate students about the electoral process, the importance of voting, and their role as citizens in a democratic society.
- Election duty by teachers and students.
- Study material distribution for students in Chinkakkallu.
- Food and Cloth Distribution at Chinkakkallu.
- Tree planting.
- Blood donation camp: an opportunity to participate in a meaningful community service activity.
- Nagasaki and Hiroshima Day commemorates the atomic bombing of Nagasaki, Japan.

- International Day of Forests: Promoting Forest Conservation.
- Seminar on Anti-drug Awareness: increasing awareness, understanding the impact of drug abuse, and promoting prevention.
- Drug addiction awareness: Promoting awareness about drug addiction.
- Palliative Care Day: to raise awareness about the importance of palliative care.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **BEST PRACTICE 1**

**‘The Touch of Compassion’—The Community Upliftment Program**

**Objective:**

**To improve the overall quality of life for individuals in the Chinkakallu Scheduled Tribe (ST) community by enhancing economic opportunities, social well-being, educational access, and health conditions.**

**Context:**

**Ambedkar College of Arts & Science (ACAS) in the Wandoor Constituency of Malappuram district plays a crucial role in providing higher education, especially for the Scheduled Caste (SC) community. As the only government-aided higher education institution in the area, ACAS is committed to social upliftment. Recognizing its social responsibility, the college governing body decided to extend its impact beyond the classroom to underserved tribal villages facing socio-economic challenges, such as limited access to education and inadequate infrastructure. By adopting Chinkakallu as part of its community outreach program, ACAS aims to bridge the gap between the college and the local community.**

**The Practice:**

- **Food and Clothing Distribution by College Union (2019):**

The college union organized a community outreach event where food and clothing were distributed to residents of Chinkakallu. This initiative provided immediate relief and support to families in need.

- **Onam Celebration (2020):**

The college hosted a special Onam Sadhya, a traditional festive meal, for the Chinkakallu community. This event celebrated the region's cultural heritage and fostered a sense of community and inclusion.

- **Food and Clothing Distribution by Commerce Department (2021):**

The Commerce Department led a charitable effort to distribute food and clothing to the Chinkakallu ST community as a part of Onam Celebration, supporting families during challenging times and contributing to their well-being.

- **Educational Material Distribution by NSS (2022):**

As part of its outreach program, the National Service Scheme (NSS) at the college provided essential educational materials to students in Chinkakallu, supporting their academic needs and encouraging educational development.

- **Dress and Food Distribution by NSS (2023):**

The NSS organized another distribution event, providing both clothing and food to the Chinkakallu community, aiming to address basic needs and support the community's daily living requirements.

- **Christmas Celebration by NSS (2023):**

The NSS camp organized a Christmas celebration for the residents of Chinkakallu, including festive activities and events, with a focus on spreading joy and fostering community spirit during the holiday season.

- **Academic Support for Children under Mahila Samakhya by the English Department (2022-24):**

The English Department provided academic support and tutoring to children from Nilambur Tribal Residential Home as part of the Mahila Samakhya initiative. This practice aimed to enhance educational outcomes and offer tailored support to help students achieve their academic

**goals.**

- **Academic Support for Children by the Mathematics Department (2022-24):**

**The Mathematics Department provided academic support for children in Chinkakkallu tribal village. Recognizing the unique challenges faced by these communities, the department aimed to enhance mathematical skills and overall educational improvement.**

**Evidence of Success:**

**The "Touch of Compassion" program has effectively met its objectives. With support from the Mahila Samakhya initiative, student attendance has increased, and many students have achieved above-average exam scores. Regular cultural programs have helped children build confidence and reduce anxiety.**

**Problems Encountered and Resources Required:**

**Challenges include children's initial reluctance to participate and the significant distance from the college to the village. Government support and assistance from local community leaders are needed to raise awareness and address these challenges effectively.**

## **BEST PRACTICE 2**

**‘Eco Revive’: A Beacon of Hope for a Greener Future**

**Objectives of the Practice:**

- **To educate students about key environmental issues and sustainable practices.**
- **To promote habits such as reducing waste and conserving energy.**
- **To provide opportunities for students to lead sustainability initiatives.**

**The Context:**

**Colleges play a pivotal role in preparing students to tackle global environmental challenges by instilling a sense of responsibility toward sustainable practices. Students engage in local environmental projects, fostering connections with the community and enhancing their practical learning experiences.**

**The Practice:**

- **LED Star Making**

**The LED Star and Bulb Making Workshop educates students about the principles of electronics and promotes sustainable practices through hands-on activities.**

- **Paddy Cultivation: From Sowing to Harvesting and Sale**

**Paddy cultivation is vital for food security and offers valuable hands-on learning opportunities for students in agriculture and related fields. Students participate in field studies, learning about soil preparation, sowing techniques, and water management.**

- **Plantation of Saplings**

**The plantation of saplings plays a crucial role in environmental conservation, biodiversity, and climate change mitigation. Students physically plant saplings, gaining practical skills in horticulture and environmental science.**

- **Flood Relief Contributions**

**The National Service Scheme (NSS) plays a crucial role in fostering social responsibility among students. During flood emergencies, NSS volunteers mobilize to provide essential support and relief to affected communities.**

- **Water Facility for Birds**

**Providing accessible water sources is essential for the survival of birds. Students create water facilities to support local bird populations and learn about the importance of wildlife conservation.**

- **Nature and Wildlife Photography Exhibition**

**This exhibition raises awareness about biodiversity and environmental conservation through photography, allowing students to express their creativity while highlighting environmental issues.**

- **World Bicycle Day**

**World Bicycle Day is celebrated to promote the use of bicycles as a sustainable mode of transportation, emphasizing their health and environmental benefits.**

- **Nadukani Mass Cleaning**

**The Nadukani Mass Cleaning Drive aimed to enhance cleanliness and promote environmental awareness in the Nadukani area. Students actively participated in the cleaning campaign.**

**Evidence of Success:**

- ? Students participated in paddy cultivation on 40 cents of land near Shariyil, yielding 120 kilograms of rice.
- • LED bulbs and stars made by students promote energy-saving habits.
- • NSS volunteers planted a small forest on 5 cents of campus land under the "VIDHYAVANAM" initiative, in collaboration with the Kerala Forest and Wildlife Department.
- • The college raised around 25,000 rupees, which was donated to flood relief camps.

**Problems Encountered and Resources Required:**

**Problems Faced:**

- • Limited time for extension activities.
- • Many initiatives require significant financial investment.
- • Engaging all students and faculty in sustainability efforts can be challenging, resulting in lower participation rates.

**Resources Required:**

- Grants from government bodies and partnerships with NGOs.
- Resources to develop or enhance courses in sustainability and environmental science.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

## **Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

### **Response:**

Ambedkar College of Arts and Science, Wandoor, is a unique institution from other institutions. Its unique characteristics, values, and qualities, like recreation for SC/ST students, scholarship and educational support, career guidance and placement, etc., set the institution apart from others.

#### Reservation for SC/ST Category

- The institution is situated at Wandoor, Malappuram district, Kerala. The wandoor area is mostly populated with SC/ST communities.
- The Member of Legislative Assembly is also reserved for the SC Community. The sitting MLA, A P Anil Kumar, is the patron of our institute.
- The institution is the prime institute for SC Community reservation in Kerala.
- In the institution, 40% of seats in every program are exclusively reserved for SC/ST students.

#### Ambedkar Lecture Series

- The Ambedkar Lecture Series is an educational initiative designed to provide in-depth knowledge and foster a deeper understanding of constitutional values, social justice, and democratic principles.
- Named in honor of Dr. B.R. Ambedkar, the chief architect of the Indian Constitution, this series aims to perpetuate his legacy by addressing contemporary and historical issues related to his vision of equality and justice.
- The Ambedkar Lecture Series makes our future generation aware of the hard socio-cultural and political realities of our past and present through a view of an oppressed—dalit, tribe, women, transgender, minority, environment—and makes them able to become effective citizens.
- The series invites a diverse range of speakers, including constitutional scholars, legal experts, social activists, and distinguished academicians, who bring their expertise and insights to the discussions.

#### Certificate Courses

- The Institute is committed to enhancing the educational experience of its students by offering a range of certificate courses.
- These courses are designed to provide specialized knowledge and practical skills that complement traditional academic programs.

- It assists the students in selecting their career paths and placement.
- The institute ensures that the majority of students are enrolled in any one of the certificate courses in every academic year.

#### Young Innovators program (YIP)

- The institution participates in the Young Innovators program (YIP) to stimulate creativity, innovation, and entrepreneurial skills among the students.
- The institution encourages the students to participate and generate innovative ideas and business plans.
- The institute becomes one of the top 10 institutes for submitting innovative ideas in the academic year 2023-24.

#### Eco Friendly Landscape

- The institution is dedicated to promoting environmental sustainability through its eco-friendly landscape initiatives.
- The institution creates a visually appealing and enjoyable campus environment that integrates natural beauty with functionality.
- The institution uses energy-efficient, solar-powered, and LED lighting to reduce energy consumption.
- The eco-friendly landscape initiatives are designed to ensure accessibility for all students, including students with disabilities, by providing ramps and disabled-friendly toilets, etc.

#### Inter department girls cricket Cricket Tournament

- The Institute organizes an annual Inter-Department Cricket Tournament as part of its commitment to fostering teamwork, sportsmanship, and inclusiveness among the students.
- This event not only promotes physical activity and department spirit but also incorporates a key policy of gender inclusion by ensuring the participation of female students from all departments.



### Career guidance and placement

- Career guidance and placement assist students in identifying and understanding their career interests, strengths, and goals.
- It helps the students transition from academic life to professional careers.
- Connect Career to Campus Programme is conducting on the campus. It offers personalized counseling, resume building, interview preparation, and job search assistance.

### Entrepreneurship Development Club

- The Entrepreneurship Development Club (EDC) plays a pivotal role in fostering an entrepreneurial spirit among students.
- To equip students with the skills and knowledge required to start and manage their own ventures.
- Organized workshop on LED bulb making.
- Sessions with successful entrepreneurs and industry experts provide insights and practical advice on various aspects of entrepreneurship.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### Academic Programs

- **Undergraduate Programs:**
  - Bachelor of Arts (BA) in English & Economics
  - Bachelor of Science (BSc) in Mathematics
  - Bachelor of Commerce (BCom) with a focus on Co-operation
  - Other programs may be offered as per university guidelines.
- **Postgraduate Program:**
  - Master of Arts (MA) in Development Economics, focusing on economic theory, policy analysis, and research methodologies pertinent to development issues.

#### Infrastructure and Facilities

- **Classrooms and Laboratories:**
  - The college features 14 well-ventilated classrooms, a computer lab with 46 computers, and a seminar hall equipped with modern audio-visual facilities.
- **Library:**
  - The library boasts a collection of over 4,869 books, including reference materials and subscriptions to various academic journals. The digital resources offered through platforms like INFLIBNET, DELNET, and NDLI provide extensive access to research materials.
- **Sports and Recreation:**
  - Facilities for various sports, including outdoor courts for basketball, volleyball, and badminton, promote physical fitness and well-being among students.

#### Faculty and Staff

- The faculty comprises experienced educators, with a high percentage holding Ph.D. degrees or NET qualifications, enhancing the quality of education and mentorship offered to students.

#### Student Support Services

- **Counseling Services:**

- The college offers psychological and academic counseling services to support students' mental well-being and academic performance.

- **Scholarships:**

- Scholarships are available for deserving students, particularly those from economically disadvantaged backgrounds, ensuring accessibility to education.

## **Community Engagement**

- **Social Initiatives:**

- The college actively engages in various social initiatives aimed at uplifting local communities, including awareness programs on health, hygiene, and education.

- **Environment Programs:**

- In addition to NSS activities, the college organizes environment-focused programs like tree planting, nature camps, and campaigns to reduce plastic usage.

## **Innovations and Entrepreneurship**

- The college has established an **Innovation and Entrepreneurship Development Cell (EDC)** to nurture entrepreneurial skills among students, providing workshops, mentoring, and resources for aspiring entrepreneurs.

## **Collaborations**

- Ambedkar College seeks to establish partnerships with local industries and research organizations to enhance the practical exposure of students, providing them with opportunities for internships and training.

## **Future Plans**

- Plans to introduce new interdisciplinary programs in emerging fields such as Data Science and Artificial Intelligence align with market demands, aimed at preparing students for future challenges.
- Enhancements in digital learning infrastructure, including the expansion of online course offerings, are also in progress.

## **Student Organizations and Clubs**

- The college hosts various student organizations and clubs, including:
  - **Cultural Club:** Encourages participation in cultural events and showcases student talents.
  - **Environmental Club:** Focuses on sustainability practices and environmental awareness.
  - **Film Club:** Offers students opportunities to engage in film production and critique.

## **Commitment to Diversity**

- The college embraces cultural diversity and actively promotes inclusivity through various programs and celebrations of major festivals, fostering a sense of belonging among students from different backgrounds.

These additional details illustrate Ambedkar College of Arts and Science's comprehensive approach to education, emphasizing academic excellence, community engagement, and the holistic development of its students.

## **Concluding Remarks :**

Ambedkar College of Arts and Science, established in 2014 in Wandoor, Kerala, exemplifies a strong commitment to educational upliftment for marginalized communities, particularly Scheduled Castes. Aided by the Government of Kerala and affiliated with the University of Calicut, the college offers a range of undergraduate and postgraduate programs tailored to meet the academic needs of its diverse student population. With facilities like a well-equipped library, ICT-enabled classrooms, and active engagement in community outreach, the institution not only prioritizes academic excellence but also fosters holistic development.

The college's innovative teaching methodologies, including the Choice Based Credit Semester System and various skill development programs, enable students to cultivate essential competencies for contemporary challenges. Initiatives like the Grievance Redressal Cell, Women Development Cell, and SC/ST Development Cell demonstrate the institution's dedication to social equity, gender equality, and student well-being.

Furthermore, Ambedkar College's focus on environmental sustainability and community service through programs like NSS and eco-friendly initiatives reflects its mission to create responsible citizens. The proactive alumni network, coupled with strategic partnerships and extension activities, enhances the overall educational experience, making the college a supportive environment for personal and professional growth.

Despite its strengths, the college faces challenges, such as limited funding, infrastructural constraints, and competition from established institutions. However, ongoing efforts to expand academic offerings, enhance infrastructure, and improve research funding signal a positive trajectory for the institution's future. The implementation of innovative programs and partnerships will further empower students, equipping them with the skills necessary for success in a rapidly changing world.

In conclusion, Ambedkar College of Arts and Science stands as a beacon of empowerment and inclusivity, striving to provide quality education to underserved communities. Its commitment to social responsibility, coupled with a vision for continuous improvement, positions the college as a pivotal player in the educational landscape of Kerala, aiming to transform lives and shape future leaders.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>568</td> <td>512</td> <td>504</td> <td>58</td> <td>427</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>551</td> <td>490</td> <td>469</td> <td>93</td> <td>426</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	568	512	504	58	427	2023-24	2022-23	2021-22	2020-21	2019-20	551	490	469	93	426
2023-24	2022-23	2021-22	2020-21	2019-20																	
568	512	504	58	427																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
551	490	469	93	426																	
1.3.2	<p><b><i>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</i></b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 472            Answer after DVV Verification: 335</p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website            Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b>            Answer before DVV Verification:</p>																				

2023-24	2022-23	2021-22	2020-21	2019-20
230	252	223	240	241

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
216	231	208	225	241

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
290	283	244	260	248

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
290	283	244	260	248

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.1.2

***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
85	96	84	90	89

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
124	153	138	150	150

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
107	100	84	90	68

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
183	184	159	170	158

Remark : As per clarification received from HEI, thus DVV input is recommended.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
19	7	9	4	10

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
7	1	2	0	5

Remark : As per clarification received from HEI and Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship, thus DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
6	1	3	11	6

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	5	1	3

Remark : As per clarification received from HEI, thus DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
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0	0	1	1	1
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Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1	1	0

Remark : As per clarification received from HEI, thus DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
9	14	5	3	14

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
9	13	9	0	14

Remark : As per clarification received from HEI, thus DVV input recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :08

Remark : As per clarification received from HEI, thus DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
27.2	13.02	10.02	8.07	4.62

Answer After DVV Verification :



2023-24	2022-23	2021-22	2020-21	2019-20
18.80	11.90	9.24	4.25	2.81

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
15.07	15.33	4.48	12.13	12.84

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0.80	2.13	0.82	0.16	0.39

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

620	630	200	67	255
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Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
606	563	0	0	255

Remark : As per clarification received from HEI, according to the revised data provided in the reports, thus DVV input is recommended.

5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
160	177	135	54	43

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
89	168	154	66	59

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
209	220	233	209	189

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

209	220	233	209	189
-----	-----	-----	-----	-----

Remark : As per clarification received from HEI, according to the number of proofs of placed and progressed are provided, thus DVV input is recommended.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	40	17	11	11

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
17	41	17	11	11

Remark : As per clarification received from HEI, thus DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
6	6	9	1	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
6	6	8	2	1

Remark : As per clarification received from HEI, thus DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution**

**participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	15	7	3	16

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
29	42	4	1	21

Remark : As per clarification received from HEI, thus DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	4	5	22	22

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
13	14	15	15	14

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10	5	6	8	6

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

07	04	05	08	04
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**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
7	6	6	6	5

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
7	6	6	6	5

Remark : As per clarification received from HEI, and excluding less than 5 days FDPs and excluding multiple counting of the same teacher for the same academic year, thus DVV input is recommended.

6.5.2

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per clarification received from HEI, and proper proofs for the options 1,2,3 are provided, thus DVV input is recommended.

7.1.2

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**2.Extended Profile Deviations**

**Extended Profile Deviations**

No Deviations