

### COURSE PLAN

<b>Course code and title</b>	<b>HIS3(4)CO3 SOCIAL AND CULTURAL HISTORY OF BRITAIN II</b>		
<b>Class</b>	IV SEM ENGLISH	<b>Semester</b>	IV SEM ENGLISH
<b>Regulation</b>	R-2019	<b>Academic year</b>	2023-24
<b>Course prerequisites</b>	Student know important political developments of world history		
<b>Course objectives</b>	<ul style="list-style-type: none"> <li>• To understand major historical situations of great Britain</li> </ul>		
	<ul style="list-style-type: none"> <li>• To provide basic idea of major thinkers who contributed to enrich the historical situation</li> </ul>		
	<ul style="list-style-type: none"> <li>• To impart knowledge about socio political and economic atmosphere of the colonial and post colonial Britain</li> </ul>		

### COURSE OUTCOMES

*At the end of the course the student would be able to cultivate critical thinking and analytical skills.*

CO1	Understand how to tudor monarchs strengthened their grip on power and analyse the social changes by reformation
CO2	Analyze` the clash between the crown and parliament under James I and the rise of challenges
CO3	Describe the return of the monarchy under Charles II and the significance of the Glorious Revolution
CO4	Explain the significance of Revolutions and its impact
CO5	Evaluate the social issues and reform efforts sparked by industrial revolutions

### MAPPING OF PROGRAM OUTCOMES

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	X	x			X	X			x	X
CO2	X	X			X	X		X		X
CO3	X	X			X	X	X	X		X

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CO4	X				X	X		X	X	X
CO5	X				X		X	X	X	X
PO1	Knowledge Acquisition				PO6	Ethics & Social Responsibility				
PO2	Communication & Leadership				PO7	Research, Innovation & Entrepreneurship				
PO3	Professional Skills				PO8	Lifelong Learning				
PO4	Digital Intelligence				PO9	Global Perspective				
PO5	Scientific awareness & Critical Thinking				PO10	Democratic Co-existence				
<b>PROGRAM SPECIFIC OUTCOMES</b>										
PSO1	<b>Integrated Literary Analysis and Global Contextualization</b> (PO1, PO5, PO9): Students will critically analyse literary texts within historical and global contexts, applying scientific and critical thinking to understand their impact on society and culture									
PSO2	<b>Leadership and Ethical Communication in Diverse Settings</b> (PO2, PO6, PO10): Students will excel in ethical communication and inclusive leadership, effectively working in diverse environments and upholding democratic values									
PSO3	<b>Innovative Research and Digital Proficiency</b> (PO7, PO8, PO4): Students will conduct innovative research using advanced digital tools, embracing lifelong learning to stay current with trends and technologies in literary studies.									
<b>MAPPING OF COURSE OUTCOMES TO PROGRAM EDUCATIONAL OUTCOMES</b>										
<b>PROGRAM EDUCATIONAL OUTCOMES</b>						<b>COURSE OUTCOMES</b>				
						CO1	CO2	CO3	CO4	CO5
<b>PEO1: Development of Leadership Qualities.</b>  Graduates will demonstrate leadership qualities by utilizing their full intellectual potential, engaging with their communities, and contributing to the social, cultural, and economic development of society							X	X	X	X
<b>PEO2: Lifelong Learning and Societal Contribution.</b>  Graduates will be equipped with core values and intellectual capabilities, enabling them to pursue lifelong learning and meaningfully contribute to							X	X	X	X

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societal well-being through innovative thinking and service.						
<b>PEO3: Entrepreneurial and Global Competence.</b>						
Graduates will possess entrepreneurial skills and a global perspective, promoting sustainable national growth through ethical leadership, innovative ventures, and responsible citizenship.		X	X	X	X	X
<b>References :</b> 1. G M TRAVELYN , A SOCIAL HISTORY OF ENGLAND VOL-I,VOL II 2. G M TRAVELYN ,ILLUSTRATED ENGLISH SOCIAL HISTORY. 3. CARTER AND MEARS , A HISTORY OF ENGLAND 4. P S VELAYUDHAN ; THE WORLD HISTORY						
<b>Mode of Evaluation</b>	Internal exam 20 / university exam 80					
<b>Faculty</b>	Saritha p					
<b>e-mail id</b>	Sarithanijesh@gmail .com					

No of lecture hours	PI	Topics to be covered	Actual date	Reference/ Teaching aids and methods	Week	Review
<b>MODULE I -AGE OF TRANSITIONS</b>						
1	4/1/24	ANGLICAN REFORMATION	23/1/24	R1/BB/Seminar		
2	5/1/24	UNIVERSITY OF WITS	23/21/24	R2/seminar		
3	8/1/24	DEVELOPMENT OF SCIENCE	12/2.24	R1/BB/seminar		
4	9/1/24	GROWTH OF ROYAL ABSOLUTISM	12/2/24	R2/ seminar		
5	10/1/24	CIVIL WAR	27/2/24	R2seminar		
6	11/1/24	GLORIOUS REVOLUTION-LOCKE	27/2/24	R3/semnar		
7	12/1/23	AMERICAN REVOLUTION	27/2/24	R2/ seminar		
8	15/1/23	IMPACT OF FRENCH REVOLUTION	29/2/24	R4/ seminar		
9	16/1/23	ROMANTIC REVIVAL	1/3/24	R1/ seminar		
10	17/1/23	REVISION OF MODULE		TEST PAPER		
11	23/1/23	COLONIALISM AND IMPERIALISM	2/3/24	R1/BB seminar		
12	24/1/24	WHITEMANS BURDEN AND OTHER TRENDS	2/3/24	R2, /BB/seminar		

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13	251.24	NEW TECHNOLOGY -AGRARIAN REVOLUTION	1/3/24	R2, /BB/seminar	
14	26/1/24	INDUSTRIAL REVOLUTION/ COMMERCIAL REVOLUTION	1/3/24	R1/seminar	
15	29/1/24	FACTORY /TRADE UNIONISM	4/3/24	R3 /BB seminar	
16	30/1/24	CHARTISM	4/3/24	R1/BB	
17	1/2/24	PARTY SYSTEM	5/3/24	R4/seminar	
18	5/2/24	ENGLISH ECONOMISTS	5/3/24	R4/ seminar	
19	7/2/24	VICTORIAN SOCIETY	6/3/24	R3/BB/semi nar	
20	8/2/24	IMPACT OF SOCIAL DARVINISM	6/3/24	R2/BB	
21	9/2/24	OXFORD MOVEMENTS	7/3/24	R3/BB	
22	12/2/24	SOCIALISM	11/3/24	R3/BB	
23	15/2/24	ENGLAND AFTER WORLD WAR	11/3/24	R4 seminar	
24	19/2/24	NATIONALISM /DECOLONISATION	18/3/24	R4 seminar	
25	20/2/24	POST WAR SOCIO ECONOMIC PROBLEMS	18/3/24	R4	
26	21/2/24	CONCEPT OF WELFARE STATE .	20/3/24	R4	
27	27/2/24	COMMONWEALTH	21/3/24	R3/BB/semi nar	
28	28/2/24	COTEMPORARY SOCIETY AND CULTURE	21/3/24	R2/BB/semi nar	
29	29/2/24	GLOBALISATION	Special classes	R3/seminar	
30	5.3.24	TERRORISM/FEMINISM	Special classes	R3/peer teaching	
31	7.3.24	GENDER ISSUES	Online	R3/BB	
32	7.3.24	EU/BREXIT	Audio classes	R2seminar	
11/2/25		Seminar presentations			
<b>Planned hours</b>	<b>Actual hours</b>	<b>Date</b>	<b>Sign of Faculty</b>	<b>Review by HoD</b>	<b>Review by Prin</b>

FACULTY

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*[Signature]*

PRINCIPAL



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Course outcome – Program outcome Mapping Table

HISICO1 MODERN INDIAN HISTORY		Program outcomes- 1.low, 2.moderate 3.high Cognitive level	P	P	P	P	P	P	P	P	P	P
			O	O	O	O	O	O	O	O	O	O
			1	2	3	4	5	6	7	8	9	10
CO1	Remember		3	2			2	3			2	3
CO2	Understand		2	2			3	2		2		2
CO3	Apply		1	2			3	2	2	2		2
CO4	Analyze		2				2	2		2	2	2
CO5	Create		2				2	2	2	2	1	1
Class Room contests		Analyze & Create	3	2				3	1			

Course Faculty



IQAC Member



HoD



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## COURSE PRE-ANALYSIS

Dear Students,

Welcome back to class, I would like to thank all of you for sparing your time in filling up this Course Pre-Analysis survey for the effective conduct of B A English As you know that this survey is meant for knowing the knowledge level of the students with respect to this course, please fill it very carefully. At this juncture, I am glad to welcome the suggestions from you all (if any).

**Rate your prior knowledge about the topics mentioned below**

Course Outcomes	Description	Rate your prior knowledge about the topics				Fair 1
		Excellent (5)	Very good (4)	good(3)	veryFair (2)	
CO1			4			
CO2			4			
CO3			4			
CO4		5				
CO5		4				

Name of the student: Fathima hiba p

Signature of the student 

## **HIS4(3) C03 SOCIAL AND CULTURAL HISTORY OF BRITAIN: II**

This course is the second of the two courses designed to be introduced to the students of allied disciplines of History as complementary course. The focus of this course is on the Social and Cultural History of Britain, from the age of Anglican Reformation to the developments associated with BREXIT. Students will acquire basic understanding regarding the major historical situations and the major thinkers who contributed to enrich the historical situations which contributed to design the socio-political and economic atmosphere of the Colonial and Post-colonial Britain.

### **Module I Age of Transitions**

Anglican Reformation:

University Wits – Marlowe – John Lyle – William Shakespeares



## **AMBEDKAR COLLEGE OF ARTS AND SCIENCE**

Development of Science – Isaac Newton:

Growth of Royal absolutism:

Civil War – Puritan Revolt – Oliver Cromwell:

Glorious Revolution – the philosophy of Locke – Constitutional Monarchy:

The American Revolution:

Impacts of French Revolution:

Romantic Revival – William Blake – Wordsworth– Walter Scot – Jane Austen:

### **Module II The Consolidation of the British Empire**

Colonialism and Imperialism:

Ideology and Implementation:

Major trends and Writings – Whiteman's Burden –  
Orientalism – Utilitarianism New technology – Agrarian,  
Industrial and Commercial Revolution:

Factory System:

Trade Unionism:

Chartism:

Development of party system:

Laissez-faire – English Economists:

### **Module III British Society, Culture and Achievements**

Nature of Victorian society:

Religion:

Impact of Social Darwinism:

Oxford movement:

Socialist movement – Ideology and practice – Christian socialism-  
Marxian socialism – Fabian socialism:

England after the World Wars – Nationalism:

De-colonization – Post-war socio-economic problems:

Concept of welfare state:

### **Module IV Britain and the World**

The concept of British Commonwealth – foundation and history:



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Aspects of contemporary culture and society

Globalization

New World order – Terrorism – Feminism – Gender issues

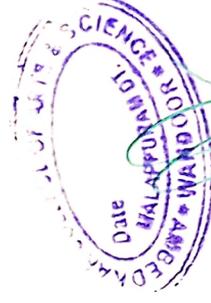
European Union

BREXIT

### Books for Reading

1. G. M. Travelyan, A Social History of England, Vol. I
2. G. M. Travelyan, Illustrated English Social History
3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe
5. E J Hobsbaum, Age of Capital
6. E J Hobsbaum, Age of Empire
- G. B. Adams, Constitutional History of England

HOD



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### Course outcome –Program Specific outcome Mapping Table

Course outcomes	Program Specific outcomes		
	PSO1	PSO2	PSO3

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CO1	3	2	2
CO2	3	2	1
CO3	3	1	1
CO4	3	2	2
CO5	3	1	1

Course Faculty *Dr. D. B. D.*

*Dr. D. B. D.*  
IQAC Member

HoD

*Dr. D. B. D.*

### DIRECT ASSESSMENT OF COURSE OUTCOMES

INTERNAL ASSESSMENT TEST 40 MARKS			
Objective	To Identify What Students Have Learned and also to identify students' strength and weakness.		
file To	Answer sheets		
Frequency	1 or 2 exams decided by the department council		
Format	Format Part A-7 questions carrying 2 marks (ceiling 10 marks ) Part B-5 questions carrying 5 marks (ceiling 20 marks ) Part C-2 essay questions (1x10 = 10 marks ) Total Marks : 40 Duration : 1.15 hours 0-10 10-20 20-30 30-40 Remedial Classes 1 2 3		
Evaluation	Based on answer given in the scripts		
Marks out of 40	0 -10	10 -20	20 -30
Levels of Attainment	Remedial Classes	1	2
			30 -40
			4

### ASSIGNMENT:4 MARKS

Objective	To enhance students understanding of the content and do additional research in the area		
Product	Hand written assignments		
Frequency	Once in a semester		
Format	syllabus related area		

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Evaluation	Based on content structure methodology ,conclusions
Criteria	References ,time bound submission, SEMINAR PRESENTATION
Objective	To assess each students subject knowledge
Frequency	Once in semester
Format	Syllabus related area
Evaluation	Based on presentation and content knowledge
Criteria	One seminar presentation in each semester
Objective	<b>END SEMESTER EXAMINATIONS 80 MARKS</b>
Product	To assess each students knowledge of the course
Frequency	Result analysis Semester
Format	Part 1-15 questions carryng 2 marks -25 ceiling,partII – questions carrying 5 marks ceiling 35,partIII-questions carrying10 marks -2x10-20 marks .TOTAL 80 /Duration 2.5 hours.
Evaluation	Answer sheet evaluation
<b>Mark out of 100</b>	<b>35-45      46-55      56-80      0-34</b>
Level of attainment	<b>1                      2                      3                      remedial session</b>

## Attainment Levels of COs

### Course Name: - Social and Cultural History of Britain

Assessment Methods	Target-Attainment Levels	Attainment
Internal Assessment	Level 1	50% of students scoring more than 35% marks in internal assessment tools
	Level 2	60% of students scoring more than 35% marks in internal assessment tools
	Level 3	70% of students scoring more than 35% marks in internal assessment tools
		<b>LEVEL 03</b>

Assessment Methods	Target-Attainment Levels	Attainment
University Assessment	Level 1	50% of students scoring more than 35% marks in UE assessment tools
	Level 2	60% of students scoring more than 35% marks in UE assessment tools
	Level 3	70% of students scoring more than 35% marks in UE assessment tools
		<b>LEVEL 03</b>



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## DEPARTMENT OF ENGLISH

### CO ATTAINMENT - IA TEST MARKS (ODD SEM. 2023-2024)

Course: SOCIAL AND CULTURAL HISTORY OF BRITAIN

Name of the faculty member: SARITHA .P

Sem.: IV

Sl. No.	Name of the student	REG NO	Max. Marks	IA TEST		COURSE OUTCOMES	
				Q1 TO Q14	IA TEST	IA TEST	
				CO1 TO CO5	CO1 TO CO5	CO1 TO CO5	Y/N
1	Ansaba K			40	% age	Y/N	
2	Fathima Fida A	UFAWAEGR01	34	85	85	Y	
3	Fathima Hiba M	UFAWAEGR03	20	50	50	Y	
4	Fathima Hiba P	UFAWAEGR04	35	88	88	Y	
5	Fathima Rifa M	UFAWAEGR05	10	25	25	N	
6	Fidha M T	UFAWAEGR06	11	28	28	N	
7	Harshida K	UFAWAEGR07	36	90	90	Y	
8	Hidha T	UFAWAEGR08	35	88	88	Y	
9	Najila Nasrin K	UFAWAEGR09	28	70	70	Y	
10	Nida P	UFAWAEGR10	35	88	88	Y	
11	Raniyamol A	UFAWAEGR11	34	85	85	Y	
12	Rena Rasheed E K	UFAWAEGR12	28	0	0	N	
13	Risvana K	UFAWAEGR13	23	0	0	N	
14	Shadiya C	UFAWAEGR14	12	30	30	N	
15	Shahana Sherin T	UFAWAEGR15	19	48	48	Y	
16	Akswad P	UFAWAEGR16	16	40	40	Y	
17	Muhammed Mashood C	UFAWAEGR18	0	0	0	N	
18	Shahad K T	UFAWAEGR20	15	38	38	Y	
19	Adhila Farvin Pathuthara	UFAWAEGR21	12	30	30	N	
		UFAWAEGR22	11	28	28	N	

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20	Adithya K	UFAWAEGR23	12	30	N
21	Adila CP	UFAWAEGR24	15	38	Y
22	Anagha C	UFAWAEGR25	9	23	N
23	Anamika M	UFAWAEGR26	12	30	N
24	Anupama PC	UFAWAEGR27	31	78	Y
25	Anusree V	UFAWAEGR28	8	20	N
26	Athira M	UFAWAEGR29	8	20	N
27	Athulya Das M	UFAWAEGR30	10	25	N
28	Babisha M	UFAWAEGR31	31	78	Y
29	Bhavya C	UFAWAEGR32	36	90	Y
30	Drishya K P	UFAWAEGR33	0	0	N
31	Harsha M P	UFAWAEGR35	0	0	N
32	Jyothika M	UFAWAEGR36	18	45	Y
33	Nandhana E	UFAWAEGR37	23	58	Y
34	Neethu Nandhan T P	UFAWAEGR38	36	90	Y
35	Priya Ranjini M	UFAWAEGR39	11	28	N
36	Rifna M	UFAWAEGR40	0	0	N
37	Safa Sherin T	UFAWAEGR41	15	38	Y
38	Shahla sherin P	UFAWAEGR42	16	40	Y
39	Sharadamol C	UFAWAEGR43	19	48	Y
40	Shifa sherin P	UFAWAEGR44	10	25	N
41	Sneha K P	UFAWAEGR45	9	23	N
42	Sreeshna M	UFAWAEGR46	0	0	N
43	Suhaima	UFAWAEGR47	11	28	N
44	Swetha Vasudhevan	UFAWAEGR48	32	0	N
45	Abhilash V	UFAWAEGR49	0	0	N
46	Akshay Ghosh P	UFAWAEGR50	10	25	N
47	Amal Das CR	UFAWAEGR51	11	28	N
48	Aswin M	UFAWAEGR52	0	0	N

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Athul P	UFAWAEGR53	4	10	N
Hrithul TK	UFAWAEGR55	0	0	N
Kailas P	UFAWAEGR56	10	25	N
Krishnaprasad N	UFAWAEGR57	15	38	Y
Nithin M	UFAWAEGR58	0	0	N
Vignesh K	UFAWAEGR60	5	13	N
Vishnu P	UFAWAEGR61	2	5	N
			22	
			<b>53.66</b>	

FOR LAL (ENG5B09)	CO1 to CO5
	<b>53.7</b>
TARGET: 50% OF STUDENTS WILL SCORE 35% OF MARKS	





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DEPT OF ENG;LISH

**CO ATTAINMENT - ASSIGNMENT(ODD SEM. 2023-2024)**

sem IV

HIS4(4)CO3SOCIAL AND CULTURAL HISTORY OF BRITAIN-II

Name of the faculty member: SARITHA .P

Sl. No.	Name of the student	REG NO	ASSIGNMENT	SEMINAR	ATTENDANCE	COURSE OUTCOMES				ATTENDANCE	
			CO1 to CO3	CO4 to CO5	CE	CO1 - 3		CO4 - 5		%age	Y/N
Max. Marks			4	4	4	%age	Y/N	%age	Y/N	%age	Y/N
1	Ansaba K	UFAWAEGR01	4	4	2	100	Y	100	Y	50	Y
2	Fathima Fida A	UFAWAEGR03	4	4	2	100	Y	100	Y	50	Y
3	Fathima Hiba M	UFAWAEGR04	4	4	4	100	Y	100	Y	100	Y
4	Fathima Hiba P	UFAWAEGR05	4	4	1	100	Y	100	Y	25	Y
5	Fathima Rifa M	UFAWAEGR06	4	1	4	100	Y	25	N	100	Y
6	Fidha M I	UFAWAEGR07	4	4	4	100	Y	100	Y	100	Y
7	Harshida K	UFAWAEGR08	4	4	4	100	Y	100	Y	100	Y
8	Hidha T	UFAWAEGR09	4	4	4	100	Y	100	Y	100	Y
9	Najila Nasrin K	UFAWAEGR10	4	4	4	100	Y	100	Y	100	Y
10	Nida P	UFAWAEGR11	4	4	4	100	Y	100	Y	100	Y
11	Raniyamol A	UFAWAEGR12	4	4	4	100	Y	100	Y	100	Y
12	Rena Rasheed E K	UFAWAEGR13	4	4	2	100	Y	100	Y	50	Y
13	Risvana K	UFAWAEGR14	4	4	2	100	Y	100	Y	50	Y
14	Shadiya C	UFAWAEGR15	4	4	2	100	Y	100	Y	50	Y
15	Shahana Sherin T	UFAWAEGR16	4	3	4	100	Y	75	Y	100	Y
16	Akswad P	UFAWAEGR18	4	3	1	100	Y	75	Y	25	Y



Muhammed Mashood C	UFAWAEGR20	4	3	4	4	100	Y	75	Y	100	Y
Shahad K T	UFAWAEGR21	4	3	1	100	Y	75	Y	25	Y	
Adhila Farvin Pathuthara	UFAWAEGR22	4	3	4	100	Y	75	Y	100	Y	
Adithya K	UFAWAEGR23	4	3	2	100	Y	75	Y	50	Y	
Adila CP	UFAWAEGR24	4	4	4	100	Y	100	Y	100	Y	
Aragha C	UFAWAEGR25	4	1	2	100	Y	25	N	50	Y	
Anamika M	UFAWAEGR26	4	3	1	100	Y	75	Y	25	Y	
Anupama PC	UFAWAEGR27	4	4	4	100	Y	100	Y	100	Y	
Arustree V	UFAWAEGR28	4	1	1	100	Y	25	N	25	Y	
Athira M	UFAWAEGR29	4	1	1	100	Y	25	N	25	Y	
Athulya Das M	UFAWAEGR30	4	4	2	100	Y	100	Y	50	Y	
Babisha M	UFAWAEGR31	4	4	4	100	Y	100	Y	100	Y	
Bhavya C	UFAWAEGR32	4	4	4	100	Y	100	Y	100	Y	
Drishya K P	UFAWAEGR33	4	3	1	100	Y	75	Y	25	Y	
Harsha M P	UFAWAEGR35	0	1	1	0	N	25	N	25	Y	
Jyothika M	UFAWAEGR36	4	1	1	100	Y	25	N	25	Y	
Nandhana E	UFAWAEGR37	4	2	2	100	Y	50	Y	50	Y	
Neethu Nandhan T P	UFAWAEGR38	4	3	4	100	Y	75	Y	100	Y	
Priya Ranjini M	UFAWAEGR39	4	3	2	100	Y	75	Y	50	Y	
Rifna M	UFAWAEGR40	4	3	1	100	Y	75	Y	25	Y	
Safa Sherin T	UFAWAEGR41	4	2	2	100	Y	50	Y	50	Y	
Shahla sherin P	UFAWAEGR42	4	1	1	100	Y	25	N	25	Y	
Sharadamol C	UFAWAEGR43	4	3	2	100	Y	75	Y	50	Y	
Shifa sherin P	UFAWAEGR44	4	2	4	100	Y	50	Y	100	Y	
Sneha K P	UFAWAEGR45	4	4	2	100	Y	100	Y	50	Y	
Sreesha M	UFAWAEGR46	0	1	1	0	N	25	N	25	Y	
Suhaima	UFAWAEGR47	4	4	4	100	Y	100	Y	100	Y	
Swetha Vasudhewan	UFAWAEGR48	4	4	4	100	Y	100	Y	100	Y	
Abhilash V	UFAWAEGR49	4	1	2	100	Y	25	N	50	Y	
Akshay Ghosh P	UFAWAEGR50	4	1	1	100	Y	25	N	25	Y	
Amal Das CR	UFAWAEGR51	4	4	4	100	Y	100	Y	100	Y	
Aswin M	UFAWAEGR52	4	1	1	100	Y	25	N	25	Y	
Athul P	UFAWAEGR53	4	1	1	100	Y	25	N	25	Y	
Hrithul TK	UFAWAEGR55	4	1	1	100	Y	25	N	25	Y	

	Kailas P	UFAW/AEGR56	4	1	1	100	Y	25	N	25	Y
	Krishnaprasad N	UFAW/AEGR57	4	1	1	100	Y	25	N	25	Y
54	Nithin M	UFAW/AEGR58	4	1	1	100	Y	25	N	25	Y
55	Vignesh K	UFAW/AEGR60	4	1	1	100	Y	25	N	25	Y
56	Vishnu P	UFAW/AEGR61	4	1	1	100	Y	25	N	25	Y
						53		37			55
						92.98		66.07			98.21

COURSE HIS4(3)CO3	CO1 TO 3	CO4 TO 5	ATTENDAN CE
	92.98	66.07	98.21

TARGET: 1) 90% OF STUDENTS WILL SCORE 35% OF MARKS IN ASSIGNMENT



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DEPARTMENT OF ENGLISH

**DIRECT ASSESSMENT METHOD - CO ATTAINMENT ( 2023-2024)**

SEM IV

Course: SOCIAL AND CULTURAL HISTORY OF BRITAIN-1

Name of the faculty member: SARITHA .P

**TARGET: 60% ATTAINMENT**

COs	CO1 to CO5
IA MARKS ATTAINMENT	54
ASSIGNMENT	93
SEMINAR	66
ATTENDANCE	98
AVERAGE	78





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DEPARTMENT OF ENGLISH

**COURSE EXIT SURVEY RESPONSES (2023-2024)**

Course: SOCIAL AND CULTURAL HISTORY OF BRITAIN-1

Semester: IV  
 Name of the faculty member: SARITHA, P

Sl. No.	NAME OF THE STUDENT	REG NO	Are you eligible to recall and recognise the concept of reformation	Are you able to develop a conceptual understanding of formation of parliamentary system	are u able to analyse the features of democratic revolutions	are u able to evaluate the significance of revolutions and its impact	are u able to generate Innovative thinking about social issues and reform efforts
<b>COURSE OUTCOMES</b>							
			<b>CO1</b>	<b>CO2</b>	<b>CO3</b>	<b>CO4</b>	<b>CO5</b>
1	Arseba K	UFAWAEGR01	3 (Good)	3 (Good)	4 (Very Good)	1 (Fair)	5 (Excellent)
2	Fathima Fida A	UFAWAEGR 03	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (Excellent)	4 (Very Good)
3	Fathima Hiba M	UFAWAEGR04	1 (Fair)	1 (Fair)	1 (Fair)	1 (Fair)	1 (Fair)
1	Fathima Hiba P	UFAWAEGR05	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
1	Fathima Rifa M	UFAWAEGR06	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
1	Fidna M T	UFAWAEGR07	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
1	Harshida K	UFAWAEGR08	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
1	Hidha T	UFAWAEGR09	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
1	Najila Nasrin K	UFAWAEGR10	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
1	Nida P	UFAWAEGR11	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
1	Ranjamol A	UFAWAEGR12	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
1	Rena Rasheed E K	UFAWAEGR13	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)

	Shivana K	UFAWAEGR14	3 (Good)				
14	Shadiya C	UFAWAEGR15	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
15	Shahana Sherin T	UFAWAEGR16	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
16	Akswad P	UFAWAEGR18	.	.	.	.	.
17	Muhammed Mashood C	UFAWAEGR20	3 (Good)				
18	Shahad K T	UFAWAEGR21	3 (Good)				
19	Adhila Farvin Pathutharan	UFAWAEGR22	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
20	Adithya K	UFAWAEGR23	3 (Good)				
21	Adila CP	UFAWAEGR24	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
22	Anagha C	UFAWAEGR25	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
23	Anamika M	UFAWAEGR26	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
24	Anupama PC	UFAWAEGR27	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)
25	Anusree V	UFAWAEGR28	3 (Good)				
26	Athira M	UFAWAEGR29	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
27	Athulya Das M	UFAWAEGR30	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
28	Babusha M	UFAWAEGR31	3 (Good)				
29	Bhavya C	UFAWAEGR32	3 (Good)				
30	Dnshya K P	UFAWAEGR33	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
31	Harsha M P	UFAWAEGR35	3 (Good)				
32	Jyothika M	UFAWAEGR36	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
33	Nandhana F	UFAWAEGR37	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
34	Neethu Nandhan T P	UFAWAEGR38	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
35	Priya Ranjini M	UFAWAEGR39	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)
36	Rafna M	UFAWAEGR40	3 (Good)				
37	Safa Sherin T	UFAWAEGR41	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
38	Shahia sherin P	UFAWAEGR42	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
39	Sharadamol C	UFAWAEGR43	3 good	3good	good	very good	very good
40	Shifa sherin P	UFAWAEGR44	1	1	4	5	4
41	Sneha K P	UFAWAEGR45	3	3	0	0	0
42	Sreeshna M	UFAWAEGR46	26	16	19	18	16

	Suhaima	UFAWAEGR47	7	14	11	10	10
44	Swetha Vasudhevan	UFAWAEGR48	0	3	3	4	7
45	Abhilash V	UFAWAEGR49	3 (Good)	3 (Good)	4 (Very Good)	1 (Fair)	5 (Excellent)
46	Akshay Ghosh P	UFAWAEGR50	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (Excellent)	4 (Very Good)
47	Amal Das CR	UFAWAEGR51	1 (Fair)				
48	Aswin M	UFAWAEGR52	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
49	Athul P	UFAWAEGR53	3 (Good)				
50	Hrithul TK	UFAWAEGR55	3 (Good)				
51	Kailas P	UFAWAEGR56	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
52	Krishnaprasad N	UFAWAEGR57	3 (Good)				
53	Nithin M	UFAWAEGR58	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
54	Vignesh K	UFAWAEGR60	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
55	Vishnu P	UFAWAEGR61	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
56	Dhilna K	UFAWAEGR62	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)
"0"	Swaliha Fathima	UFAWAEGR63	0	0	0	0	0
"1"			2	5	6	8	6
"2"			6	8	6	4	7
"3"			33	20	24	22	20
		No. of graded "4"	23	19	15	13	14
		No. of graded "5"	0	4	6	6	9



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DEPARTMENT OF ENGLISH  
**COURSE EXIT SURVEY RESPONSES (2023-2024)**

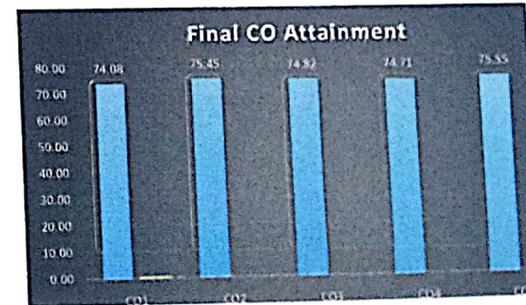
Semester: 4

Course: SOCIAL AND CULTURAL HISTORY OF BRITAIN-1

Name of the faculty member: SARITHA P

CO No.	CO description	Course Exit Survey Questions	No. of students given the ratings					Total Responses	Weighted Average	CO Max. Count	%age CO attainment	
			0	1	2	3	4					5
CO1	Understand how to tudor monarchs strengthened their grip on power and analyse the social changes by reformation	Are you eligible to recall and recognise the concept of reformation	3 good	1	3	26	7	0	56	2.97	5	59.47
CO2	Analyze the clash between the crown and parliament under James I and the rise of challenges	Are you able to develop a conceptual understanding of formation of parliamentary system	3good	1	3	16	14	3	56	3.32	5	66.32
CO3	Describe the return of the monarchy under Charles II and the significance of the Glorious Revolution	are u able to analyse the features of democratic revolutions	good	4	0	19	11	3	56	3.16	5	63.16
CO4	Explain the significance of Revolutions and its impact	are u able to evaluate the significance of Revolutions and its impact	very good	5	0	18	10	4	56	3.13	5	62.63
CO5	Evaluate the social issues and reform efforts	are u able to generate innovative thinking about social issues and reform efforts	very good	4	0	16	10	7	56	3.34	5	66.84

CO Assessment method	CO1	CO2	CO3	CO4	CO5
Direct method (IA Test, Assignment/quiz and exam)	78	78	78	78	78
Weightage (80%)	62	62	62	62	62
Indirect method (Course Exit Survey)	59.47	66.32	63.16	62.63	66.84
Weightage (20%)	11.89	13.26	12.63	12.53	13.37
<b>Final CO Attainment</b>	<b>74.08</b>	<b>75.45</b>	<b>74.82</b>	<b>74.71</b>	<b>75.55</b>





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DEPARTMENT OF ENGLISH  
**CO-PO-PSO MAPPING (2023-2024)**

sem iv

Course: SOCIAL AND CULTURAL HISTORY OF BRITAIN-1

Name of the faculty member: SARITHA . P

**(I) CO Attainment**

**A: Direct assessment (80%)-Tests, Assignment, Examination**

**B: Indirect assessment (20%)-Course end survey**

COs	Mapping of POs	Mapping of PSOs	Direct Assessment	Indirect Assessment	Overall Attainment	Target (%)	Attainment
			(a)	(b)	0.8 (a) + 0.2(b)		
CO1	PO1, PO7 & PO8	PSO3	78	59.47	74	75	YES
CO2	PO1, PO3, PO5 & PO9	PSO1, PSO2 & PSO3	78	66.32	75		
CO3	PO2, PO6 & PO10	PSO2 & PSO3	78	63.16	75		
CO4	PO1, PO5 & PO6	PSO1, PSO2 & PSO3	78	62.63	75		
CO5	PO2, PO3, PO4 & PO7	PSO1, PSO2 & PSO3	78	66.84	76		

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