

## AMBEDKAR COLLEGE OF ARTS & SCIENCE, WANDOOR

(Aided by Govt. of Kerala & Affiliated to University of Calicut) Run By Indiraji Memorial Society Ambalapadi, Wandoor, Pin 679328 Phone: 04931-249666 (Office) Email: acaswandoor@gmail.com, Website: www.ambedkarcollege.info

#### **Action Taken report**

### **Based on Faculty Feedback Analysis Report**

Even Semester, Academic Year 2023-24

### Objective

To enhance the academic resources and initiatives at the institute based on faculty feedback, focusing on study materials, syllabus relevance, library resources, digital materials, and collaborative programs.

### Areas for Improvement and Action Steps

#### 1. Study Materials

- Current Status:
  - o Strongly Agree: 36%
  - Agree: 44%
- Action Steps:
  - **Regular Updates:** Establish a schedule for quarterly reviews of study materials to ensure they are up-to-date and relevant to course objectives.
  - Faculty Input: Create a feedback loop where faculty can suggest additional materials based on their teaching experiences and student needs.
  - **Resource Repository:** Develop a centralized digital repository for easy access and sharing of study materials among faculty.

### 2. Syllabus Revisions

- Current Status:
  - Strongly Agree: 30%
  - o Agree: 50%



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## • Action Steps:

- **Comprehensive Review:** Organize a committee to conduct a thorough review of the syllabus at the end of each academic year, ensuring alignment with industry trends and educational standards.
- Stakeholder Involvement: Involve faculty and student representatives in the revision process to ensure diverse perspectives are considered.
- Workshops: Host workshops for faculty to discuss and implement best practices for syllabus design and updates.

## 3. Library Resources

- Current Status:
  - Strongly Agree: 28%
  - Agree: 50%

## • Action Steps:

- **Inventory Assessment:** Conduct an inventory of current library resources to identify gaps in academic-oriented textbooks and digital materials.
- Acquisition Strategy: Develop a strategy for acquiring new resources, prioritizing high-demand subjects and frequently requested titles.
- **Digital Access:** Enhance the library's digital collection by subscribing to relevant academic databases and e-books.

# 4. Digital Materials

- Current Status:
  - Strongly Agree: 25%
  - Agree: 55%
- Action Steps:
  - **Resource Development:** Collaborate with faculty to create or curate highquality digital materials (e.g., video lectures, interactive modules) for course enhancement.
  - **Training Sessions:** Offer training for faculty on how to effectively integrate digital resources into their teaching.
  - **Feedback Mechanism:** Implement a system for students to provide feedback on the usefulness and accessibility of digital materials.





## 5. Collaborative Programs

- Current Status:
  - o Strongly Agree: 20%
  - o Agree: 40%
- Action Steps:
  - Intercollegiate Initiatives: Plan and organize intercollegiate seminars and workshops to foster collaboration and knowledge sharing.
  - **Partnership Development:** Establish partnerships with other institutions to enhance collaborative programs and resource sharing.
  - **Promotion of Events:** Actively promote collaborative events to ensure maximum participation from faculty and students.

### **Monitoring and Evaluation**

- Quarterly Check-ins: Schedule quarterly meetings with faculty to assess progress on action steps and gather ongoing feedback.
- Annual Review: Conduct a comprehensive review at the end of the academic year to evaluate the impact of implemented changes and identify further areas for improvement.
- Feedback Surveys: Distribute follow-up surveys to faculty to measure satisfaction and effectiveness of changes made based on their feedback.

### Conclusion

This action plan aims to address the key areas identified in the faculty feedback analysis, promoting a more robust academic environment. By implementing these strategies, the institute can enhance the quality of education and resources provided to both faculty and students, ultimately improving the overall educational experience.

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