

AMBEDKAR COLLEGE OF ARTS & SCIENCE, WANDOOR

(Aided by Govt. of Kerala & Affiliated to University of Calicut) Run By Indiraji Memorial Society Ambalapadi, Wandoor, Pin 679328 Phone: 04931-249666 (Office) Email: acaswandoor@gmail.com, Website: www.ambedkarcollege.info

Action Taken report

Based on Faculty Feedback Analysis Report

Even Semester, Academic Year 2023-24

Objective

To enhance the academic resources and initiatives at the institute based on faculty feedback, focusing on study materials, syllabus relevance, library resources, digital materials, and collaborative programs.

Areas for Improvement and Action Steps

1. Study Materials

- Current Status:
 - o Strongly Agree: 36%
 - Agree: 44%
- Action Steps:
 - **Regular Updates:** Establish a schedule for quarterly reviews of study materials to ensure they are up-to-date and relevant to course objectives.
 - Faculty Input: Create a feedback loop where faculty can suggest additional materials based on their teaching experiences and student needs.
 - **Resource Repository:** Develop a centralized digital repository for easy access and sharing of study materials among faculty.

2. Syllabus Revisions

- Current Status:
 - Strongly Agree: 30%
 - o Agree: 50%



MBEDKAR COLLEGE OF ARTS & WANDOOR MALAPPURAM.DT

• Action Steps:

- **Comprehensive Review:** Organize a committee to conduct a thorough review of the syllabus at the end of each academic year, ensuring alignment with industry trends and educational standards.
- Stakeholder Involvement: Involve faculty and student representatives in the revision process to ensure diverse perspectives are considered.
- Workshops: Host workshops for faculty to discuss and implement best practices for syllabus design and updates.

3. Library Resources

- Current Status:
 - Strongly Agree: 28%
 - Agree: 50%

• Action Steps:

- **Inventory Assessment:** Conduct an inventory of current library resources to identify gaps in academic-oriented textbooks and digital materials.
- Acquisition Strategy: Develop a strategy for acquiring new resources, prioritizing high-demand subjects and frequently requested titles.
- **Digital Access:** Enhance the library's digital collection by subscribing to relevant academic databases and e-books.

4. Digital Materials

- Current Status:
 - Strongly Agree: 25%
 - Agree: 55%
- Action Steps:
 - **Resource Development:** Collaborate with faculty to create or curate highquality digital materials (e.g., video lectures, interactive modules) for course enhancement.
 - **Training Sessions:** Offer training for faculty on how to effectively integrate digital resources into their teaching.
 - **Feedback Mechanism:** Implement a system for students to provide feedback on the usefulness and accessibility of digital materials.





5. Collaborative Programs

- Current Status:
 - o Strongly Agree: 20%
 - o Agree: 40%
- Action Steps:
 - Intercollegiate Initiatives: Plan and organize intercollegiate seminars and workshops to foster collaboration and knowledge sharing.
 - **Partnership Development:** Establish partnerships with other institutions to enhance collaborative programs and resource sharing.
 - **Promotion of Events:** Actively promote collaborative events to ensure maximum participation from faculty and students.

Monitoring and Evaluation

- Quarterly Check-ins: Schedule quarterly meetings with faculty to assess progress on action steps and gather ongoing feedback.
- Annual Review: Conduct a comprehensive review at the end of the academic year to evaluate the impact of implemented changes and identify further areas for improvement.
- Feedback Surveys: Distribute follow-up surveys to faculty to measure satisfaction and effectiveness of changes made based on their feedback.

Conclusion

This action plan aims to address the key areas identified in the faculty feedback analysis, promoting a more robust academic environment. By implementing these strategies, the institute can enhance the quality of education and resources provided to both faculty and students, ultimately improving the overall educational experience.

AMBEDWAR COLLEGE OF ARTS & WANDOOR, MALAPPURAM, DT

